

1-1-1921

University of Montana Report of the President 1920-1921

University of Montana (Missoula, Mont.). Office of the President

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THE STATE UNIVERSITY

ANNUAL REPORT

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PRESIDENT'S ANNUAL REPORT

1920-21

General

Of the general history of the State University thruout the year since last Commencement it may be said that it has been a period of normal healthy activity and steady growth. The great event of the year was outside of the institution itself, in the form of the campaign for the University Initiative Measures, Numbers 18 and 19. In this campaign the State University endeavored to do its full share as one of the members of the Greater University of Montana. The enactment of these measures by decisive majorities is perhaps the greatest triumph for higher education thus far achieved in this or any state.

The whole situation during the year has been one of rapid increase, on the one hand, in enrollment, teaching load and administrative duty, together with the utmost stringency, on the other hand, in financial resources and in buildings and equipment. The institution has been in this condition, indeed, ever since the signing of the armistice. It is ardently to be hoped that relief will soon come from the full operation of Initiative Measures 18 and 19.

The great immediate problem of the coming year is that of space in which to instruct the students and housing accommodations for them. This problem has been the subject of ceaseless study and almost numberless conferences. Everything indicates that no matter how vigorously the building program is pushed the student enrollment will continue to outrun it and overcrowd all facilities.

This matter has been set forth at length in a number of previous reports and hence is dismissed briefly here. However, the performance of justice requires that this great handicap should be taken into account in any judgment passed upon the efficiency and success of the work of the year.

Students

Every department in the institution has shown rapid increase in enrollment; the report of the registrar gives full detailed information on this subject. It should be noted that this increase has taken place in spite of two distinctly unfavorable conditions: the sweeping reduction in the institution's publicity and visitation of schools, and the fact that the campaign for the Initiative Measures necessarily advertised to the state the meagerness of our present resources.

The grand total enrollment for the year just passing is 1534 students. A year ago the total for 1919-20 was announced as 1296. The enrollment of collegiate students in residence during the three quarters of the regular year this year was 1066, as against 818 last year; an increase of thirty percent. This great increase is partly due to the enrollment of a large number of disabled soldiers under the rehabilitation plan of the Federal Board for Vocational Education. But after making all allowance for this element the increase is almost phenomenal. Most striking of all is the fact that during the winter quarter we had on the campus actually engaged in work 984, a thousand lacking 16; a far greater concourse of students than ever before gathered on the campus.

The University has followed steadily its policy of insisting upon worthy standards of conduct and performance as a condition of membership; indeed the standard has been definitely strengthened in the course of the year, and is certain to be still further raised in the future. This is not harsh or unkind, but on the contrary is the only true kindness to all concerned,—not excepting the student who is conducted to the edge of the campus and sent to find another environment, in which, it is hoped, he may be able to work with credit to himself and advantage to society as a whole. To permit any man (or woman) to remain on the rolls of the University when he is loafing on the job, is an unpardonable wrong to the individual and to the institution and the people who support it.

One of the great needs of every young western college or university is greater stress on high intellectual attainment; we cannot too often recall the utterance of President Wilson, that a university is a place for men and women to work. Let us get rid of the idea that more work will mean less joy, for of course the exact contrary should be true.

The most insistent problem of the present time is that of housing. The woman's dormitory is all reserved months before the opening of the year. The crude, temporary men's quarters in Simpkins Hall are filled in spite of their gravely unsatisfactory character. This year, with an enrollment of 984 (in the winter quarter), the housing capacity of the city was strained to the utmost. It is exceedingly difficult to see how we can accommodate the increased enrollment that is certain to present itself this fall.

We are planning for a more thoro canvass of the city than has ever been made before, in order to locate and list all available rooms for students. This work will be done in the latter part of the summer, and the list will be ready for use prior to the opening of the fall quarter.

The housing problem is a permanent one and needs earnest attention; even after the completion of two new dormitories now projected, the increased enrollment will have again made the housing problem acute.

House Plan vs. Dormitory Plan

There are many points in favor of the cottage or house plan as compared with the dormitory plan in the housing of students. With a group of from twenty-five to thirty students, it is possible to approximate much more closely the social conditions of a home than can be done in a large building run on an institutional basis. Every agency which tends to advance the normal and wholesome socialization of the student is of direct value in his relation to the school and to his studies.

Such residence units may be combined in a larger structure for economy of construction and heating: a single kitchen and diningroom would serve all the groups; indeed the University should at this time consider the question of planning ultimately for a general commons for all students calling for subsistence on the campus.

Dean of Women

One of the most serious problems with respect to the care of students now lies in the fact that for the past year we have had no Dean of Women. The duties of that position have been carried on by two or three different members of the staff, no one of whom had either time or authority to do the work properly. Quite inevitably there has been more or less laxity of house rules. While the large majority of women students are of the most exemplary character and conduct, yet in an institution of this size there will always be a few girls ready to take advantage of the absence of authority. Cases of discipline must and do arise which cannot be handled properly by the Woman's Self-Government Association, nor by any other member of the Faculty than the Dean of Women.

Grateful acknowledgment is made here for the distinguished service rendered in this matter by Mrs. Ella Allen Scott, who has served theoretically as Secretary to the Dean of Women, and has really carried with unfailing wisdom and tact a large part of the burden of the Dean's office. The Assistant Registrar, Miss Monica Burke, has also given much help beyond the strictly official function of her office.

It is absolutely essential to the welfare of the women students during four of the most critical years of their lives that they should have the guidance and kindly care of an older woman, trained and sympathetic, and with a broad vision of what young American womanhood should be.

Staff

The faculty have carried on during the year much earnest study and investigation especially concerning the curriculum and studies of the institution. Preliminary consideration has been given to the plan already adopted in certain large universities, of a general course for Freshmen, including fundamental and essential training and information in such fields as history, English, a knowledge of contemporary civilization, and also some illumination of the problem of how to study and how to obtain the most from college life. The University has conducted such a course on a small scale for four years, giving one hour a week thru the autumn quarter to a class for all freshmen in the problems of college life and education: under the new plan this may be enlarged to five hours a week thru the year. However, the plan is not yet ready for execution but will be further discussed next year.

Among the tasks of administration is to provide conditions under which the members of the faculty may be able to realize more fully their own capacities and impulses for research and productive scholarship; thus far, and now more than ever before, the heavy load of regular instruction absorbs all the energy of the staff: the University must look forward to relief in this respect.

Here one must call attention to the peculiar situation of this institution with respect to its field of work. The State University represents the most rapidly growing portion of the general thought and progress of the race,--the humanities, in the modern sense of the word; that is the studies that deal directly with the life of man: history and politics; economics and sociology; literature and fine arts, including music; the study and practice of education; and the sciences underlying medicine. These are the most rapidly moving portions of the stream of human progress: if the State of Montana is to keep anywhere near abreast of the times these fields must have vastly increased attention and support. In these fields we must at once introduce two great aids to advancement now entirely unprovided,--research and extension: for these this institution has not now and never has had any funds nor material resources. All this means no abatement of the merits and claims of the more distinctly professional training found here and elsewhere. But these formerly called liberal studies are rapidly showing themselves vocational and professional in the highest sense of the term.

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The staff of the institution is gradually being built up to fit in some degree the demands of the student body; during the war reductions were made relentlessly, and the financial stringency existing since that time has greatly retarded the process of reconstruction.

Four specific additions should be mentioned which are greatly needed:

1. The Department of Classics should be resumed, including instruction in the Latin language and, if there is a demand, in Greek also, but with the greatest stress upon the culture and institutions of the Greeks and Romans and their contribution to the actual life of men today.

2 and 3. The Department of History and Political Science and the Department of Economics both need an added instructor in order to bear the immensely increased burden of Freshman instruction, and yet at the same time give a reasonable amount of advanced work.

4. The project of a Director of Public Service has been waiting for more than four years and has been discussed in nearly every annual and biennial report and also in a number of special reports. For the good of the University and for the good of the state the appointment of a Director of this division should be no longer deferred.

In this connection reference is made to the special report on Educational Film Service (see page 33). This film service is but a single one of many lines of potential benefit for the Public Service Division.

It should be clearly understood that other departments are in great need of additional staff. These are mentioned as being of rather peculiar importance.

Organization

In this my last official report as President of the State University I desire to place clearly on record my conviction, strengthened by my four years in the University of Montana, of the fundamental rightness and indispensable necessity of a centralized administration of the whole system of higher education of the state.

It is certain, of course, that the early operation of a system so new will involve a multitude of problems and difficulties and a certain amount of friction. Plans of procedure and methods of operation will need to be studied with great care; furthermore the keenest intelligence and most earnest goodwill must be devoted to the adjustment of central authority to the local authority in order to preserve at the same time the effectiveness of the local authority and safeguard the harmony and unity of the whole University. Particular care needs to be given also to the problem of reducing to a minimum the complication and delay which tends to result from the existence of a supreme central authority.

However, these are all subordinate and, in my judgment, soluble difficulties. The great fundamental result of a centralized plan is the unity and harmonious effectiveness of the whole University.

Internal Organization

The State University, like other similar institutions throughout the country, embraces a general core of general education, known in our case as the College of Arts and Sciences, and a number of more or less separate professional schools. Here, as in most places, the actual situation is the result of a process of development which has been very slightly affected by deliberate thought or systematic plan, and hence is probably susceptible of marked improvement by a process of study and re-organization.

The Schools of Law, Forestry and Pharmacy have sharply distinct curricula of their own and a well marked student body. The regular law course is already based on two years of Liberal Arts work. The Forestry curriculum, on the other hand, covers the regular four-year college period and thus parallels the College of Arts and Sciences. The School of Pharmacy presents mainly a two-year curriculum, affected however by an attempt to increase it to three years.

The Schools of Journalism and Business Administration and the projected School of Education are much more intimate-

ly related to the College of Arts and Sciences, and should in my judgment be organized and administered with full recognition of this fact; it is very doubtful, in my mind, whether the study in these three fields should ever be detached from the College of Arts and Sciences.

The School of Music is again different from any of the other divisions: the bulk of its work is, and probably always will be individual training in the art of music; the special curriculum leading to the degree of Bachelor of Music is really a Liberal Arts course with music as the field of concentration.

These, in my judgment, are the main facts which should be kept constantly in mind in any re-organization of the institution.

One point in addition: the School of Business Administration was placed last year upon a Senior College basis; that is, students were not registered in the School of Business Administration until they have completed two years of Liberal Arts work. All plans for the projected School of Education have contained a similar provision. I recommend that the question of placing the School of Journalism also upon a Senior College basis be very carefully considered. There are many grounds for holding that the three schools are practically analogous in this respect.

Space and Equipment

It will be sufficient on this point in the main to refer to previous reports in which the crying needs of the institution for more space and more facilities have been fully set forth. For the immediate present it is sufficient to call attention to the fact that this whole situation will probably reach its climax at the opening of the coming autumn quarter: the University will be able to secure a little relief by turning a part of Simpkins Hall into temporary instructional space so that, in case the increased enrollment is not large, the institution will not be much more crowded than it is during the current year.

On the other hand there is grave doubt as to the capacity of the city to house the added student body; a survey of living facilities is being made more thoroughly than ever before in the hope of meeting this situation.

Schools and Departments

Subjoined are reports for those of the schools and departments in which matters of special interest exist; in the case of divisions of the University not reported on it is assumed that the year has followed an even tenor without any special feature worthy of inclusion in the report.

President

July 1, 1921

To: President Edward O. Sisson
Re: Annual report Dean of Women
1920-21

Although there has been no Dean of Women in the University the past year, the clerical and executive and much of the constructive work of the office has been kept up.

1. The housing of the large numbers of women students who came to the campus in October was accomplished with very little difficulty and practically no dissatisfaction. Of the 460 women enrolled approximately 325 were from towns outside Missoula. Craig Hall accommodated 70 of these, Knowles Cottage 10, the sororities about 60, leaving 185 to be housed in private residences of which there were 45 available.
2. Through this office about 80 girls were assisted in obtaining employment. Of this number 54 had steady occupation and most of these were practically self-supporting. At all times there were more openings for women students than there were workers.
3. Knowles Cottage has continued in operation, in accordance with the plan upon which it was established, as a cooperative home for ten girls. The average cost to each girl for room and board was \$12.50 per month.
4. The Woman's Self-Government Association, established last year, has done much to maintain high standards of conduct on the campus and in the town.

It has not been possible to accomplish anything in the way of social training, nor to give girls the advantage of hearing noted women speakers on educational, vocational or health subjects. There has been time only for a small amount of vocational guidance. The situation as regards observance of house rules has been unsatisfactory, owing to the prevalent idea that there was no authority in charge of the situation. The officers of the Woman's Self-Government Association could handle this only partially.

The work of a Dean of Women is one of the biggest and most important features of any co-educational institution. It should be much more than a clerical or disciplinary office. It should be the means of inculcating high ideals, of giving needed social training, of helping girls to choose their life-work wisely, of guiding them through the crises of young womanhood. The State University of Montana cannot long neglect this vital part of its duty toward the young women of the institution without great detriment to itself and to them.

Respectfully submitted

ELLA A. SCOTT

Secretary to Dean of Women

REGISTRAR'S OFFICE

J. B. Speer, Registrar
Monica F. Burke, Assistant Registrar

Further coordination with the Business Office has taken place, due largely to the fact that both offices are under the direct supervision of one officer. This arrangement eliminates many duplications, unifies procedure, coordinates activities, and is undoubtedly an economical method of organization.

The more important functions or duties of the Registrar's office are: correspondence with prospective students, evaluation of entrance credentials, registration, charging of fees, records of absences and scholarship, preparation of class rolls, recording grades, eligibility certificates, alumni lists, statistics of enrollment and scholarship records, secretary of the faculty and several faculty committees.

In addition to the Registrar, the staff consists of Miss Monica F. Burke, assistant registrar, Miss Helen F. Stoddard, recording clerk, J. Edwin Bailey, correspondence clerk, Miss Queen Anderson, stenographer.

Statistical reports are submitted separately.

BUSINESS OFFICE

J. B. Speer, Business Manager

The change made by the last legislature in the date of beginning of the fiscal year of the state made the preparation of two budgets necessary during the year. Increased student attendance and efforts to meet all legitimate demands upon the office added to the work of the office.

The following duties are performed by this office: bookkeeping, including cash and voucher registers, general and detail ledgers; preparation and audit of claims, payments of claims on local funds; collection of fees, board and room accounts, etc.; timekeeping and payrolls; approval of requisitions for all materials purchased for the institution; preparation of budget.

During the year the duties of the superintendent of physical plant relating to operation of the plant were transferred to the Business Office. All employees engaged in the operation of the plant, janitors, engineers, gardeners, etc., are now under the direction of this office.

The following lines of development should be undertaken by this office at an early date: adequate inventory system, complete audit of accounts of residence halls, centralization of responsibility for purchases, cost accounting of various projects.

In addition to the Business Manager, the staff consists of Mrs. Clara Munson, bookkeeper and cashier, Miss Maye I. Drinkwater, stenographer and payroll clerk, W. H. Perrior, purchasing clerk and assistant bookkeeper.

ORGANIZATION OF THE STATE UNIVERSITY

The State University comprises the following:

College of Arts and Sciences:

Departments: Biology, Botany, Chemistry, Economics, Education, English, Fine Arts, Geology, History and Political Science, Home Economics, Latin and Greek, Library Science, Mathematics, Modern Languages, Physical Education, Physics, Psychology and Philosophy.

School of Business Administration
School of Forestry
School of Journalism
School of Law
School of Music
School of Pharmacy

Graduate Study
Premedical Course
Reserve Officers Training Corps

Public Service Division
Biological Station
(Flathead Lake)

The State Board of Education has authorized the organization of a School of Education, for the purpose of attaining fuller efficiency in training teachers and school administrators. This School will be organized as soon as funds are available.

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The academic year covers four quarters: Fall Quarter, 12 weeks; Winter Quarter, 11 weeks; Spring Quarter 12 weeks; Summer Quarter, (1920) first term, 6 weeks; second term, 5 weeks; (1921) one term of 9 weeks.

1921-22

During the academic year of 1920-21 the instructional staff of the State University has consisted of thirty professors, one associate professor, twenty-two assistant professors, sixteen instructors, four assistants, and forty-three student assistants. One professor has been on leave of absence, and two have served on half time. Two assistant professors have been on leave of absence.

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On account of shortage of funds the chair of Latin and Greek has been left vacant for two years. Instruction in these subjects will be resumed in the fall quarter, 1921.

REPORT OF THE DEPARTMENT OF BIOLOGY

MONTANA STATE UNIVERSITY

1920

The work of the department was carried on as usual. There were no changes in the instructional force, except for change in student assistants. The work of the assistant professors Owen and Neuman was of high order, and the year may be called one of the most successful, if not the most successful, thus far in history.

A new course was offered, Eugenics, which was chosen by about 20 students, and seemed to be a very good addition. It really should be extended to two or three quarters. More extensive work than usual was given by Neuman in bacteriology, to advanced students. The course in Hygiene was changed to apply particularly to health and disease, and was thrown open to all students. Nearly a hundred students selected the work.

There were some 175 to 200 students in the department in all courses. The elementary class in zoology has increased to almost a hundred. There is much argument for giving other courses than those now offered, but the teaching force at present will not permit. We should plan more courses for nurses, or make a bid for those preparing for this profession. It is well to keep in mind the possibility of giving the first two years of medicine.

REPORT OF THE BIOLOGICAL STATION FOR 1920.

Owing to the lack of funds, due to various causes, no appropriation was made for the Biological Station, and no session was held. Instruction was given in the summer quarter at the university instead.

Report of the Department of Botany for the Year
ending June 30, 1921

To the President of the State University:

During the academic year now closing the work of this department may be summarized as follows:

1. Teaching. The major part of our work has been with the elementary classes in which the registration has been over 100. These have been divided into sections to accommodate the different schools and departments interested. In meeting these demands we have formed a section of the general work for forestry, a section for pharmacy, a course in economic botany for the departments of home economics and the usual course in general botany, in which the largest number of students were enrolled, for the college of arts and sciences. A considerable number of vocational students were also enrolled in a sub-elementary course conducted by Mr. Steward. Advanced courses were given upper class men in forestry and to major students in this department. In addition we have given work in botany to short course students in the ranger school during the winter quarter.

Our maximum registration during the year was about 130, and in the different quarters varied from 11-14% of the total registration in the University, which is considerably above the average registration in botany in most other universities.

These classes have necessitated a teaching schedule of about 20 hours per week by the two older instructors of the department, in addition to the vocational work of Mr. Steward. Such schedules can be continued long only at a serious cost in the quality of the instruction and are incompatible with a sincere desire for high scholarship standards.

In addition to teaching, the exactions of administrative work, increasing with the growth of the department, has involved a considerable outlay of time and energy. These duties include numerous reports, schedules, etc. demanded by the office and committees, copy for catalogues and bulletins, budget estimates and plans, (At four different times the writer has been asked for and has submitted figures upon the same items), supervision of supplies and equipment, library and collections, student assistance, correspondence and many other things. The one upon whom this burden falls should carry but half the normal teaching load instead of having that burden increased by 50%.

The chairman of the department has given eight public addresses during the year.

In the matter of accessions may be mentioned 400 sheets added to the herbarium, 500 new specimens collected, about 300 specimens obtained by exchange, and also considerable working material for consumption by the classes. The collection of material, at present showed by all members of the department is in itself a burden which takes too much time from more important work. It would be the part of wisdom and economy on the part of the administration to allow a little in the budget for this necessary work.

The chairman of the department is a member of the following standing committees:

Scholarship Com. (Chairman)

Graduate Com.

Curriculum Com.

Campus Development Com.

Com. on Faculty Interests & Tenure (Chairman)

Com. on Policy and Budget.

No complete record has been kept of the time spent on committee work, but the total must amount to a week or more.

In concluding this report something should be said about the things which have not been done:

1. No time has been available for research, not a single observation has been made in any new investigation, although a little has been done on illustrations.

2. No publication has appeared from the department.

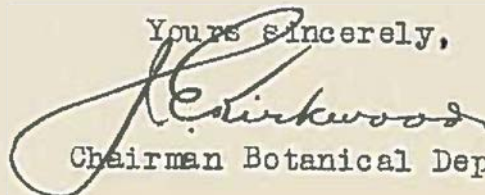
3. There has been no time for the planning and improvement of the courses of instruction essential to keeping them up-to-date.

4. No progress has been made in preparing illustrative material, demonstration specimens, etc. although some have been obtained by purchase.

5. No microscopical preparations have been added to the working equipment notwithstanding the depletion of our stock caused by loss and damage threatens to cripple the work of the department.

6. No time could be spared for the cooperative work with teachers and others throughout the state whose interest the department has hoped to arouse and cultivate in relation to its work in the University and in the field.

Yours sincerely,



Chairman Botanical Department

June 15, 1921

June 6, 1921

To the President
Report Economics & Sociology

The work for elementary students in economics has been done by new appointees, Mr. Arthur D. Jacobson, of Stanford and Harvard, and Mr. Clyde E. Burgee of John Hopkins University.

Beyond attention to routine duty the activities of some significance are the Social Science Club, a large and successful student organization, fostered by Mr. Burgee; a class for Missoula teachers, conducted by Mr. Burgee; a class engaged successfully in independent writing on Economic subjects; individual student investigations in financial subjects under the direction of Mr. Burgee.

A large number of calls for extra mural activities emphasizes the conception which the public has of the functions of the University other than teaching.

The work in sociology done in two classes last year with a registration of fifty, was reduced to one class in the afternoon this year in order to make place for senior work in economics.

Respectfully,

(Signed) J.H. Underwood

Department of Education

President E.O.Sisson, Chairman. Report made by Professor Freeman Daughters.

During the past year no further steps have been taken to establish the School of Education which was authorized by the State Board of Education three years ago. It is inadvisable to establish the school until the full time of three members of the University staff is provided as a minimum to carry on the work. The full time of at least one professor, two associate or assistant professors, and at least one instructor, is needed to do anything like justice to the work devolving upon the Department or School of Education. The full time of one member of the staff should be employed in the work of teacher-training in the public schools of Missoula and Missoula County. The publicity and extension work now done by the department, should be more widely extended. More attention should now be given to graduate courses in the field of education to meet the needs of principals and superintendents of the state. The services of every member of the staff will be needed during every summer quarter. The half time of one member of the staff between the months of February and October must be employed in carrying on the important teacher-placement work of the Board of Recommendations the growth of which is ~~growing~~ gathering momentum due to the demands of the schools of the state. The time devoted to this work by the staff member in charge can be materially reduced by the employment of a permanent secretary with ability to take over the details of that work. The rapidly growing demand for correspondence courses in the professional field, makes some relief in that quarter necessary if the work is to be carried on efficiently, or, perhaps, at all.

Having all these matters in mind as well as the rapid growth of the State University, it is strongly recommended that adequate staff be provided to definitely establish the school of education beginning with the autumn quarter of 1922.

During the academic year ending June 1921 a new plan of teacher training was put into effect in the junior high school grades of the Missoula City schools. Two teaching positions were assigned to cadet teachers and carried by them through the ~~the~~ school year 1920-21. Each cadet teacher did from five to six weeks of teaching

on full time, or twelve weeks of teaching on half time. All of this work was done under the constructive and helpful supervision of ~~highly~~ skilled teachers. Fourteen cadet teachers were trained in this manner in the city schools through the fine co-operation of Superintendent Ira B. Fee and the Board of Education. This work can be indefinitely expanded.

In January 1921 a reorganized plan of teacher training was made operative in the Missoula County High School through the excellent co-operation of Principal G.A.Ketcham and the County High School Board of Education. This plan provides for real apprenticeship work by the cadets, followed by extensive observation, conference and teaching opportunities, under the immediate supervision of the well-trained teachers of the county high school. The results were gratifying. The plan now in effect is elastic and capable of indefinite expansion.

In the four quarters prior to August 20, 1921, thirty-seven University certificates were issued to outgoing teachers. In the same time the State University issued baccalaureate degrees of all kinds to 86 different persons, indicating that 43 per cent of our graduates contemplated and prepared for teaching. The percentage will hardly be less during the coming year. It should also be stated that some, who do not specifically prepare for teaching, attempt later to enter the profession but find difficulty in qualifying themselves either legally or professionally for the work. In the summer quarter of 1921, there were 218 students who registered for one or more courses offered by the department of education. The nature and extent of the load carried by the department during a summer quarter is indicated in the report of the Summer Quarter of 1921.

July 11, 1921

To: President E.O. Sisson
Re: Report for 1920-21 for the
Department of English

The Chairman of the department of English presents the following lengthy report for the year 1920-21 as a sort of stock-taking and analysis made advisable by the departure of President Sisson and the arrival of President Clapp.

A. Activities

I. On the campus

- a. Evening entertainment of all English "major" students *and a*
~~the~~ "Smoker" for all upper classmen in English courses have indicated to the students the social good spirit of the English staff.
- (b) The department has conducted the Joyce Memorial contest (24 entries from 15 students); the Aber Memorial Oratorical contest (5 entries); the Dramatics of the State University (52 performances, 30 of them in towns other than Missoula); the Debates (5 contests, one won; one with Columbia University at Butte); The Frontier, the University literary magazine which has been widely commended.

II. Off the campus

- a. Under Miss Geyer the Montana Council of Teachers of English has had a fairly active year with two lively programs, one in the fall at Billings and one in the spring at Missoula; with establishment of monthly postcard bulletins to all members; and with a spring bulletin sent to all teachers of English in the state and to all high school principals setting forth opportunities for summer study in English within the State.
- b. The chairman of the department is a member of the executive council of the Inland Empire Council of Teachers of English and chairman of its committee that is studying the problem of teaching freshman composition in the college. He is also chairman of the college section of the State Teachers' Association. As executive secretary of the Committee of Selection he has charge of all matters in the state relative to the Rhodes Scholarship.
- c. In May 1921 the Federation of Women's Clubs asked the English department to send a speaker to Butte to appear on its convention program to explain the work of the department and of the higher education of the state. Mrs. Mills of the English department was sent and put before the audience the aims of the English department, especially in dramatics.
- d. Members of the department have given many lectures in Missoula and elsewhere before clubs and schools and the general public. Practically every member of the staff has been active.

- e. The department could be of great service to teachers over the state if it had the means for fortnightly issuance of a bulletin presenting aid in teaching English, bibliographies, notes on contemporary books and on instruction in the classics, advice on organizing and conducting outside activities, such as debate and drama and declamatory contests. It would be possible to spread much stimulation and encouragement thru such bulletins at a comparatively slight expense.
- f. The state needs a course of study in high school English. It should be made possible for the state University English department to cooperate with high school teachers and with the state department of *public* ~~school~~ instruction in making such a course. Miss Geyer and the chairman should both be relieved of a portion of their teaching load until the completion of this work.

B. Curriculum

I. Freshman Composition

- a. The experiment in English 11ab which was undertaken last year has been running now for one college year. It seems to be working justice to the better-trained and abler students as well as to the poorly prepared and poorer students; to cast, as predicted, the burden of evidence of fitness in expression on the student; and to stir some faculty attention constructively to the English used by students. Another two years must elapse before success or failure of the experiment can be surely decided.
- b. ~~Organization~~ Courses in creative expression have been fairly satisfactorily organized and are operating stimulatatively, large numbers of students electing them. The organization of the literature courses proceeds. The chairman is endeavoring to establish certain lines of thought as the specialty of individual members of the staff. The public speaking branch is unsatisfactory and attention should unfailingly be turned to it during 1921-22. The ability of Mrs. Mills will do much during the coming year to lay foundations for a later organization and interest.
- c. Literary interest of students. The literary interest of students has been shown in the large election of courses in creative expression, by maintenance of a high scholarship record, by participation in dramatics, by voluntary reading (now in its infancy), and by support of The Frontier. It is interesting to note that in the three issues of The Frontier, thirty different students in six different departments or schools of the University have had contributions. The

department desires to have increasingly more written expression in literature courses and more reading in composition courses.

- d. Election of courses. The election of English courses has been as follows:- In the fall 181 students in 11 courses; in the winter 275 students in 15 courses; in the spring 220 students in 15 courses, an average of 22 students per course. These figures do not include students in Freshman composition and General English 11ab. It is interesting to note that an analysis of the members of one English course showed that the thirty-five students represented fifteen different departments or schools of the University.

C. Scholarship

- I. The good scholarship of the English major students is shown in the results indicated by grades. For the year 1920-21 all major students in English of Sophomore, Junior, Senior and graduate rank attained the following percentages of grades. Grade of "A" 18 per cent; "B" 39 per cent; "C" 34 per cent; "D" 7 per cent; "E" 1 per cent; "F" two-thirds of one per cent. The majority of these grades, of course, were received from departments other than the major department. There were 388 grades for the year and the percentages are based on this total.
- II. The department believes that too much of the energy of teachers is devoted to pulling and pushing mediocre students up to a passing standard. It intends during 1921-22 to devote more of its time and energy to stimulation and guidance of the best students. Plans for this work, which will be reported later, are now under advisement.

D. Advanced degrees

- I. The graduate committee of the faculty during 1920-21 proposed a scheme whereby the departments of Education and English were to be at once equipped to offer work for the master's degree and these two departments only. In the opinion of the chairman of the English department such a plan in operation would produce departmental jealousy, would not create the faculty cooperation necessary for success, and would prevent the maintenance of the atmosphere conducive to advanced work. The department believes, however, that the institution should immediately prepare itself to give such advanced work. It itself feels that it is ~~an~~ in position to do so, but really needs an additional instructor, funds for library work, and the completion of plans now only in outline form.

E. Correspondence work.

I. With the present number of ^{regular} students and with the undeveloped condition of correspondence work, the chairman believes that during 1921-22 no correspondence work should be undertaken by the department of English.

a. The following reasons are presented:-

- (1) Students on the campus can and should absorb the attention of the instructors.
- (2) The correspondence students at best receive only the margin of the instructor's attention, under the present conditions.
- (3) The instructors have not studied the technique of correspondence work and are, therefore, experimenting and that, necessarily, not whole-heartedly.

II. The present work does not seem to the chairman worthy of college credit and it never can be until account is taken, in consideration of the teaching load, of the time and energy necessary to successful correspondence work.

F. Summer Quarter

1. In the summer session of 1920 during the first term 215 students registered in twelve courses (an average of 18 students to the class); in the second term 85 students registered in 6 courses (14 to the class). This summer quarter of 1921, 285 students are registered in 15 courses (19 to the class).

II. At this summer session all courses that are required in the regular quarters for a "major" in English are offered, and four courses carrying credit for the master's degree.

III. The chairman of the department feels that next summer he should discourage members of the staff from teaching during the summer quarter, since such work saps energy from the store needed during the three regular quarters and precludes opportunities for summer study, privately or at a larger institution, for travel, for fresh personal associations, and for new professional contacts. No department whose teachers spend four quarters each year in teaching can either maintain over a period of years ^{necessary} the buoyant energy, to the best teaching or foster the spirit that makes for productive work, either research or creative.

IV. Both the chairman and members of the department protest that they can find no justification for smaller rate of remuneration for summer quarter work.

V. Next to the Education courses the English classes are the most heavily elected. Next summer (1922) \$1000 at the least should be put at the disposal of the chairman that he may secure the teaching services of some nation-known

professor of English, and, to allow of a wide choice of man and of adequate publicity, This should be done before December 1. The summer session needs to be "featured" not so much to attract numbers as to stimulate quality of work both by instructors and by students.

G. Library

1. Out of English department funds must come, in the main, purchase of books to cover the general reading of all members of the university community. For example, a set of Dickens' work is a general acquisition; when it is worn out the English funds must replace it. This burden, on top of the need of books for English courses, some of them rare and costly, makes the library funds allotted to the department in the past ingloriously inadequate. I believe that a separate fund for the purchase of sets of standard works, in addition to the regular departmental allotment, should be put under the responsibility of the chairman, or the general fund put under the responsibility of the librarian should be greatly increased with this purpose in view. Another burden to be carried by the department is the replacement of books worn out by general circulation. In the past two years no departmental money has been spent for this purpose, with the consequence that necessity of expenditure for repair and replacement has piled up until a fairly large sum is now needed.

The department recognizes the generosity of the President in this matter in the face of difficulties during the past year.

H. Personnel

1. The English staff has developed a distinct loyalty to its ideals and to its personnel. Its work is gradually acquiring the effectiveness of mass. Of its members, three desire to go east for continuance of graduate study at the earliest convenient moment. Stimulus to productive work by the staff, though present, has not been effective, partly because of the restless spirit prevalent on the campus thruout the year and partly to the unsettled conditions. For example, the chairman has done only such routine work as is shown in the publications of one article and two committee reports.

Professor Orbeck has done excellent work at Columbia University during the year. He has been asked by the Scandinavian Foundation to translate two other of Ibsen's plays to be published as a book; he has taught at Hunter College while studying for the doctorate; and he has been recommended for a position at Columbia University.

Mr. Dean has proved himself an able producer of plays and has aroused considerable interest in drama, and has been exercising influence over the state in dramatic matters.

Mr. Freeman's work in debate is of that high quality which will carry influence to all competing institutions toward the more substantial and honest type of debate.

The teaching of Professor Cox becomes increasingly valuable; it is of the type that tends to produce men and women possessed of integrity and courage and thought.

Miss Geyer is gradually gaining influence among the teachers of the State; she needs more opportunities of contact with them.

Miss Corbin continues happily the work she has been doing for several years.

New to the staff are Mrs. Mills, whose results have not yet had time to show their peculiar strength and Mr. Witter, who has successfully and popularly handled work in elementary composition for Federal Board men.

the subject Richard Underwood '23 will return as assistant. This year he has been teaching sub-freshman composition under guidance and has been learning how to handle the students and himself.

Eugenie Frohlicher '23 will return as department stenographer.

H. G. Merriam

DEPARTMENT OF FINE ARTS

The students the past year have been doing the usual work in charcoal drawing from cast and model, pencil sketching from model indoors, out-of-door sketching and painting, cartooning, illustrating, pen and ink work in design, in advertising and commercial poster work, practice in wash drawing, and elementary work in oils from still life, cast, model and landscape. The department also instituted the plan of requiring all students in Fine Arts to write papers in connection with the practical art work on various phases of art history, methods and classification.

The art work for the student yearbook, the Sentinel, was correlated with the work of the class in design and advertising. The work was carefully organized and unified, resulting in a better grade of workmanship for the Sentinel.

The Art League held studio nights (with model), averaging once every two weeks, during the fall and winter quarters, giving students a chance to work out individual problems in any medium desired.

The honorary art fraternity, Delta Phi Delta, have made plan for gathering and organizing material concerning the pioneer art endeavors in Montana. The contemplated work includes the listing and classifying of the statuary and paintings on the campus; gathering and listing art works of Montana painters; compiling biographical sketches of Montana artists; collecting information relating to local and state landmarks; and collecting photographs and snapshots of art relics and artists.

An exhibit of pictures by western Montana artists was held at the Florence Hotel for three days early in April. The exhibit and program were largely attended and well received by the people of Missoula. The exhibit featured the paintings of the late Edgar A. Paxson. In addition to the paintings of Mr. Paxson the exhibit included pictures by Mrs. Edward O. Sisson, Mrs. Sydney H. Cox, Mrs. A. C. Cron, Mrs. Quincy Scott, Professor F. D. Schwalm, Miss Josephine Hanson, Miss Wilhelmina Marm, and the traveling exhibit of the art fraternity, Delta Phi Delta.

F D SCHWALM, Chairman

ANNUAL REPORT OF THE DEPARTMENT OF GEOLOGY.

The work of the Department of Geology during the past year has been conducted in the same manner as it has for the past several years. The classes in Geology have been large, and the capacity of the department has been severely taxed. Nearly 100 students took the work in Beginning Geology. If the increase in the department keeps up with the increase in the University, ^{and} there is every reason to believe it will, additional space and help will be necessary. It is quite imperative that a properly equipped lecture room be had. Also that laboratories for mineralogy and economic geology be properly equipped.

Several courses in advanced work were given during the past year, and many field trips taken. Mr. Bevan, Assistant Professor in the department, spent the summer in field work in connection with the State Bureau of Mines. The head of the department spent part of the summer in the field doing professional work. An article was written by him for the Engineering and Mining Journal on the "Possibilities of oil and gas in Montana." This article was published the 28th of last August.

No apparatus or special equipment has been purchased during the past year. However, new petrographic microscopes, minerals, ~~and other~~ fossil and rock collections should be purchased for the use of the department very soon. Several volumes of recent publications have been purchased from time to time during the year. However, the amount spent for books is entirely inadequate, and additional money should be spent for that purpose.

Plans are on foot to establish a summer geologic camp somewhere in the neighborhood of Drummond during the next spring and summer. This location is one of the most favored spots for the study of geology close to the University, and would without question attract many students from outside of the state, as well as those living within the state.

A complete list of all the State Survey publications is now being collected, and within another six months the department library will possess all of these survey publications, in addition to the publications of the United States Geological Survey, the Bureau of Mines, and the Canadian Survey.

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Additional funds should be appropriated as soon as possible for equipment and museum material.

Respectfully submitted.

A handwritten signature in dark ink, appearing to read "J. P. Rowe". The signature is written in a cursive style with a large, looping initial "J" and a long, sweeping underline.

Bloomfield, Indiana, July 17, 1921

President E.O. Sisson
University of Montana
Missoula, Montana

Dear President Sisson:

During the year 1920-21 the Department of History and Political Science added materially to its library equipment particularly in the field of Montana history and in the history of the Northwest. Most of the books acquired were old and very rare, long since out of print. From time to time other valuable books come into the market and it is hoped that funds may be kept available for the purchase of these until such time as our collection is practically complete.

Through the kindness of friends of the University the department became the recipient of various documents and relics of value.

The Department of History and Political Science has carried on considerable work by correspondence and by extension lectures. There were more than forty registrations in history by correspondence during the year and most of those who registered carried on their assignments actively and intelligently.

About forty students registered for and obtained credit in a course in Montana history conducted at Butte. There has already been correspondence regarding a similar course in Helena for next year.

During the year Professor Phillips prepared the article on Montana for the supplement to the Encyclopaedia Britannica, edited with the collaboration of N.S. Lewis of Spokane, the "Journal of John Wak", and prepared an article on the early fur trade. All of these will be published soon. In addition he has written two book reviews for the Mississippi Valley Historical Review.

The Department has also sought to extend among University students a better understanding of the politics and political problems of to-day. This has been attempted partly by class instructions and partly by seminar work, assigning to properly prepared students topics for investigation.

The great needs of the Department are a larger staff and a steadily increasing allowance for the purchase of books. Unless some additional staff assistance is allowed for next year it will be necessary to cut off all correspondence work and extension lectures.

(Signed) Paul C. Phillips

To-President E. O. Sisson,
State University of Montana,
Missoula, Montana.

Sir:

As Chairman of the Department of Home Economics, I beg to submit the following report for the year 1920-21.

The enrollment for the past year for the entire department is approximately 80 for the autumn quarter, 82 for the winter quarter, and 93 for the spring quarter. This enrollment represents about 25% of all the women enrolled in the University.

The outstanding accomplishments for the past year are as follows. First. The attitude of the young women of the University is that their education is far from complete without some work in the department of Home Economics. That the profession of homemaking requires intensive training and cannot be left to chance.

Second. Splendid co-operation has developed among the majors of the department. Two years ago they did not even know each other. The Home Economics Club voted at its last meeting to raise several \$100.00 scholarships next year for deserving young women who are in and out of the department. *This year they purchased a silver service costing \$129- valued at \$175*

Third. This year completed the cordial relationships which have been in progress for several years among the Home Economics teachers of Missoula. Definite steps have been taken to standardize the work in the elementary and secondary schools and the University. The teachers have come to realize that we need one another. Our standards here will

in all probability be accepted as the Home Economics standards for the state.

Fourth. The graduates of the department are succeeding. We have a call from the Helena High School for a teacher of Domestic Art.

The needs of a rapidly growing department are many, but among the most important needs are the addition to the already existing Home Economics staff, of two highly trained instructors, one for clothing and one for foods; illustrative material such as textile fabrics of all sorts and kinds for the clothing division; books and current literature for the entire department; and last but most important, a practice cottage where the juniors and seniors of the department may have an opportunity to demonstrate the class room theories.

Respectfully submitted

EMELINE S. WHITCOMB

Chairman

DEPARTMENT OF MATHEMATICS

The work of the department of Mathematics has continued this year on the same general lines as last. Certain extra demands have been made on the department, however, on account of the vocational students. These demands I think were met properly and without complaint on our part.

The members of the department have under way a very considerable amount of work. The largest amount of work done this year has been on a book on farm accounting, by Professors Lennes and Merrill. This book is now practically ready for the printer and is done in collaboration with Professor Carrier of the State College at Bosman. Professors Lennes and Merrill have underway other works which will come to light from time to time. Dr. Merrill has continued his work as secretary of the Schedule Committee, carrying out plans originally suggested by Professor Lennes for the fuller utilization of plant and the greater accommodation of students. (The early part of this work was shared fully, even in detail, by Professor Lennes). The selection of Dr. Merrill for this work was made originally by Professor Lennes, and therefore the total work, both as to the selection of personnel, the inception of the plan and the carrying out of detail have been done by the department of Mathematics.

H. J. LENNES

Chairman

Department of Modern Languages

The number of students has grown proportionally with the increase in number of the University. During the year the enrollment reached approximately 900. Owing to the lack of sufficient full time instructors and natural great demand for work in the first and second years, (due to the requirement of two years modern language for graduation] work in advanced Spanish and French had to be condensed. The classes have been too large, but we expect that with the promised additional members on the staff, classes will be smaller in number and the quality of work be better. It is unfortunate that class room accommodations are no better since we were compelled to meet students in different rooms on various days and in various buildings.

Through lack of funds the necessary additions in books to the library could not be made, and very few books could be purchased.

F. C. Scheuck

Chairman

Department of Physical Education.

The Department of Physical Education has carried out this year as far as has been possible the plans submitted to you a year ago. In every phase of the departmental work, athletics both intra mural and intercollegiate, gymnasium class work, examinations and the work of the major department the work has been better correlated than in the past and I believe has secured much better results. The future development of the Department depends entirely on the addition of new members to the teaching force and more adequate facilities.

The Department graduated this year six major who are well prepared to take up the work of Physical Education in our high schools and most of these have already secured good positions.

The loss of Miss Heyda is a serious blow to the Department as her services to both the Department and to the University in general have been very valuable. All of her work has been carried on this year with the assistance of only two students.

The addition of Mr. Lansing to the Department in the capacity of Graduate Manager of Athletics has relieve me of much of the detail clerical work and his position should by all means be continued.

W. F. SCHREIBER

Chairman

ANNUAL REPORT
DEPARTMENT OF PHYSICS
1920 - 1921

The work which the department of physics has tried to do divides itself into three parts. The first is concerned with the work among the students, the second with the industries of the state and the third with the department's place in the scientific world. During the past year the chief emphasis has been placed upon the work with the students and but little has been done with the latter two.

The aim of the department in its work with the students is two fold. The training of those who desire a general view of the subject and of those who wish a thorough knowledge of the principles and laws of physics.

The work of the department is fundamental to that of many of the other sciences and is a required subject for those students who are preparing to enter the study of medicine or of engineering. To meet the needs of these students a general course continuing through three quarters has been offered. In addition to this a special course is offered for those who are majoring in home economics. In this course those physical laws and principles which are applied in the household are studied.

In order that the major students of the department should secure the proper attitude toward their work as a life work it is essential that some research work be started by the department and pursued as rapidly as is possible. A start has been made this year. A problem has been outlined and construction of the apparatus has been begun. The problem in question is the exact production and measurement of time intervals. The application of this to an electric motor to secure constant speed control is being developed. It is then planned to apply this in the study of the mutual induction in electric circuits.

A small amount of work had been done for the industries of the state. This has been entirely in the form of consultations. The lack of equipment has hindered us in rendering the assistance which we should have given. It has compelled us to refuse to give help in two important problems which were referred to us.

I. M. RAPP

Chairman

THE UNIVERSITY OF MONTANA
STATE UNIVERSITY
MISSOULA

DEPARTMENT OF PSYCHOLOGY

July 12, 1921.

To President Sisson,
Re. Annual Report.

During the year 1920-21 there were 381 enrollments in the department of psychology. These include 345 enrollments in the various fundamental courses, namely, general, experimental, genetic, social and abnormal psychology. The other 36 enrollments were in the various courses in applied psychology.

The department of psychology has cooperated with the public schools of Missoula and Missoula county in conducting a thorough mental survey. Similar surveys have been made in connection with this department in a number of smaller towns.

The department was represented on the program of the Montana State Teachers' Association at Billings and of the Inland Empire Teachers' Association at Spokane. At the former meeting a paper was read before the County Superintendents' section on a "Mental and Physical Health Project", and at the latter meeting a paper was read before the rural school and County Superintendents' section on "A Mental Survey of Rural Schools" and a report of the Monroe Silent Reading Test was made before the general meeting.

F. O. Smith.

THE UNIVERSITY OF MONTANA
STATE UNIVERSITY
MISSOULA

June 9, 1921

To: President E. O. Sisson
Re: Material for Annual Report
from the School of Business Administration

In reply to your request of June 1, 1921, I have the following to say:-

Senior College. The most significant event of the year for the School of Business Administration was the approval by the Faculty, May 17, 1921, of a recommendation of the dean of the School making it a Senior College. That is, hereafter no student will be accepted for registration in the School of Business Administration unless he has completed two years of work in the University of Montana or some other school of approved standing.

Enrollment. The enrollment in the school has increased steadily, the largest enrollment being one hundred sixty-eight in the winter quarter. The elimination of Freshmen and Sophomores from registration in the School will reduce the enrollment. However, it seems likely that the registration of Juniors and Seniors will be not less than fifty-two *next year.*

Graduates. The school graduated ten seniors which is more than one-fifth of the whole number of bachelor *degrees* granted at this commencement. All of these graduates are either located for next year or have made plans to take graduate work in some institution of learning.

Needs. The greatest need is for additional advanced courses. Also the courses in Accounting are much overcrowded.

Yours very truly

Shirley J. Coon

Dean of the School of
Business Administration

SJC:B

THE UNIVERSITY OF MONTANA
STATE UNIVERSITY
MISSOULA

June 6, 1921

The President
State University
Missoula, Montana

Dear Sir:

Herewith is annual report covering the current year for the School of Forestry.

In the school year ending June 11, 1921 the School of Forestry, has experienced the heaviest enrollment in its history. More than 150 students were registered during the year. Of these 30 were special short course students in the Ranger School, some 60 were regular students and some 60 were disabled soldiers sent here as special students under the auspices of the Federal Board for Vocational Education. The heaviest enrollment was in the winter quarter when we registered nearly 140 students.

Of the 60 regular students nearly three-fourths came from other states. The Ranger School students were mostly employees of the government Forest Service, intent upon improving their training as a means for advancement. The Federal Board students are sent to us from training centers all over the United States.

We enrolled during the year four Philipino students. Three of these are officers of the Phillipine Forestry Service, sent to us by their government. One of these graduated in the winter quarter and is now a graduate student for the master's degree at Cornell. We have also one student each from Canada, New Zealand and Alaska.

Two seniors were graduated at the end of the Winter quarter, five in June, and two more will graduate in the Summer quarter, making a total of nine graduates for the year.

Of the senior class three-fourths are students who transferred to this school from colleges in other states. About one-half of our Junior class, one-third of our sophomore class and several freshmen transferred to this school from colleges and Universities in other states.

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We consider this a remarkable record and evidence of the reputation which the School enjoys.


More than 100 of our students have been placed in practical forestry work of training value for the summer.

The school has been crowded into inadequate quarters awaiting construction of a new building. To find more room we have moved into the east and west wings of the hospital building, using the wards for drawing rooms.

The school has been handicapped by inadequate equipment, lack of laboratory, and in my opinion, an inferior teaching force. I do not believe that the quality of our teaching nor the standards of scholarship maintained have quite measured up to the reputation which we enjoy.

This condition in our faculty is being improved. It has been found necessary for this summer to provide work in a summer quarter for the benefit of some Federal Board Students who are not yet qualified for field work.

We expect for next fall an increased enrollment of both regular students and federal board students. We shall probably maintain an enrollment of from 125 to 150 students, with a registration reaching 170 to 180 students during the ranger school.



Dean

SCHOOL OF JOURNALISM

School of Journalism

There has been no expansion of the range of the work in the school of journalism during the year, except such as was possible by going further into the details and the background of subjects contained in courses already scheduled. This was done to a considerable extent with good results.

In enrollment there was material increase. The freshman class numbered more than 50. The sophomore class contained 35 students; this class had numbered 48 as freshmen.

The quarters of the school in the old Marcus Cook barracks have been ample in size and convenient in arrangement, lacking only equipment to make them entirely satisfactory, except in the matter of heating. If it is possible provision should be made for steam heat in the building.

The spirit of the students has been fine. The success of those who have gone from the school into active newspaper work has been encouraging.

A. L. STONE

Dean

Re Law School Session 1920-1921

C. W. LEAPHART, Dean

The total number of students ^{who took} ~~taking~~ Law School courses this year was sixty-five. Of these thirty-six were first year students or students from other departments taking first year law work, twenty-three were second year ^{law} students, six were third year ^{law} students. The effects of the suspension of the activities of the Law School during the war were still felt. Only two students completed the course during the session of 1920-21. In addition there are three who will probably have completed their courses at the end of the summer session. The third year class next year should produce the normal number of graduates.

The maximum number of hours in which a student may enroll has been reduced to fifteen. The number of hours required for a degree has been reduced from one hundred and twenty-seven to one hundred twenty-six. This requirement, which is rather heavy for a law school, is made necessary by reason of the extra effort spent in practice work in order to bridge the gap between the Law School and the practice of the law.

In addition to the regular schedule of classes a series of special lectures by leading members of the bench and bar of Montana ^{have} ~~has~~ been arranged for the session of 1921-22. The list of lecturers includes Chief Justice Theodore Brantley of the Supreme Court of Montana, Judge Albert P. Stark of Livingston, Judge J.P. Leslie of Great Falls, and attorneys Lew L. Galloway of Great Falls, Wm. Scallon, M.S. Gunn and Ed. Toomey of Helena, L.D. Evans and Sidney Sanner of Butte and W.M. Johnston of Billings.

Annual Report School of Music

The past year saw a decided increase in number of students enrolled in the School of Music. We contend that with proper equipment the School of Music can be made self supporting; the fees from voice, piano, and violin lessons amounted to \$6,624.50. Fees from Miss Swenson's students alone amounted to \$2,362.00, \$262 more than Miss Swenson received from the state.

The faculty and students of the School of Music have furnished music for all University functions, including track and commencement weeks.

With a few exceptions, student recitals were held every Wednesday in Mr. Smith's studio. These recitals were for music students only. Several public recitals were held in the auditorium. The Women's Glee Club of 40 voices, under the direction of Miss Gardner, and the Choral Society, under the direction of Mr. Smith, gave successful public performances.

A symphony orchestra of fifty-two members under the direction of Mr. Weisberg was organized during the fall quarter. Three concerts were given; the first in December in the Liberty Theatre with soloists from a School of Music; the second was given in February in the new high school auditorium, with Kathleen Parlow, the greatest living woman violinist, as guest soloist. The final concert of the year was given May 27th, in the new Wilma theatre where all future programs will be given. The orchestra was a success from the start.

The annual tour of the State University Glee Club was made during the month of April with Miss Berry and Mr. Smith as soloists. The men sang in all the larger cities of the state and were well received. With one exception (Helena), large audiences greeted the singers. The tour was a financial and artistic success.

Mr. Smith organized and conducted community concerts during the fall and winter. The audiences numbered from six hundred to one thousand people at each concert. Frequently students from the School of Music appeared as soloists. This work will be continued next year.

DELOS S SMITH

Dean

THE UNIVERSITY OF MONTANA
STATE UNIVERSITY
MISSOULA

June 15, 1921

OFFICE OF THE PRESIDENT

Re: Annual Report of the School of Pharmacy
To: The President

The School has completed its 14th year during which the following items seem worthy of mention.

The largest first year class in the history of the school was enrolled and one tenth of the degrees granted by the State University in June were to pharmacy students.

Two courses were given in pharmacy for third year students for the first time with five students enrolled in each.

The semi-annual State Board of Pharmacy examination was held in the pharmacy rooms in April. More than one-half of the applicants were students of the school and all seniors were successful. One of our students made the highest general average although there were applicants from other states and schools.

Graduates of the school are uniformly successful and are in demand. Several have received degrees in Medicine and Dentistry. One has completed an advanced degree in one of our largest and best equipped university Pharmacy Schools. Several own their own stores. One of our graduates recently purchased a one-third interest in one of Montana's oldest and largest wholesale and retail drug firms.

Three of this year's graduates are sons of prominent Montana Pharmacists.

The Fairchild Scholarship Examination was taken June 11, 1921, by one of our students. This is a competitive examination open to students who are high school graduates and first year students in Schools of Pharmacy holding membership in the American Conference of Pharmaceutical Faculties.

Cooperation of the Pharmacy Schools of the Northwest states was strengthened by our attendance of the Conference of Deans of the Schools of Washington, Oregon and Montana held at Portland, Oregon in December 1921. A survey of the curricula of these schools revealed the fact that in scope the courses were almost identical.


A closer relationship of the school and the Montana State Pharmaceutical Association was established at the 26th annual meeting in Helena, July 19-20, 1921. The work of the school was endorsed, annual scholarship prizes amounting to \$100 were established and special lectures at the expense of the association were secured.

Measures 18 and 19 were actively supported by the school through its constituency. This was secured by mailing to each a circular calling attention to the needs of the school and promising adequate support if these measures carried.

The School holds membership in the United States Pharmacopoeial Corporation through its Dean and a member of its Alumni. This is the first and only scientific body in Montana holding membership in this corporation which revises every ten years the Pharmacopoeia; the government standard for drugs and medicines.

Inadequate salaries, cramped quarters and a lack of facilities are circumscribing the progress and development of the school and the activities of the faculty.

Respectfully submitted,


Dean

THE UNIVERSITY OF MONTANA
STATE UNIVERSITY
MISSOULA

DEPARTMENT OF
MILITARY SCIENCE AND TACTICS

September 9, 192.

The President,
University of Montana,
Missoula.

STATE UNIVERSITY OF MONTANA

RECEIVED
SEP 10 1921

Dear sir,-

MISSOULA, MONT.

The call for an annual report having missed me prior to my departure for summer duty on June 4th, I submit, rather tardily, the following:

Altho hampered by a complete lack of facilities for indoor drill the Corps of Cadets made considerable progress during the year and a commendable showing at the end of the year.

The drill field was improved somewhat on Aber Day but still needs considerable enlargement and improvement. This can be done by spreading cinders over the rough section. In view of the fact that the Corps will be greatly enlarged this fall this should be done as soon as possible.

I renew my recommendation that the Advanced Course students (3d and 4th years) be granted 2 credits per quarter for their work. The War Department requires five hours per week of them, for which they now receive but one credit, and they will gladly take an additional hour to get the two credits. The work well deserves these credits.

In view of my relief and early departure from the University I take this opportunity to express my appreciation of the assistance rendered and consideration shown me while here. It has been a valuable and pleasant experience.

With best wishes for the continued growth and increased usefulness of the University, I remain,

Very sincerely,

A.C. Cron
A.C. Cron,
Major, U.S. Army.

Acknowledged. File

Annual report

RECEIVED
JUN 6 1921

THE UNIVERSITY OF MONTANA

STATE UNIVERSITY AT MISSOULA
STATE SCHOOL OF MINES AT BUTTESTATE UNIVERSITY
MISSOULASTATE COLLEGE OF AGRICULTURE
AND MECHANIC ARTS AT BOZEMAN
STATE NORMAL COLLEGE AT DILLON

MISSOULA, MONT. Annual report, 1920/21

LIBRARY

During the absence on leave of the librarian, her work was carried on by other members of the staff. The most important technical work during the year has been the installation of a new card charging system at the loan desk, which should be in complete operation very shortly.

We continue to receive frequent letters asking information on the establishment and care of school and public libraries. There is a project to issue a university bulletin on this subject, in cooperation with the English department, but lack of time has thus far prevented its completion. There is great need for a library organizer, and for the library training course. Until the teaching ceases to be a side issue during the college year, we shall not attract numbers of high-grade students to the department. This is regrettable, since there is a demand for trained librarians familiar with Montana life and conditions.

The constant and unsolicited growth of the extension or "package library" service makes it imperative either to provide resources for conducting it, or to discontinue it for the present. The work is in many states done by a state library or commission. In Montana it has naturally developed as a university activity, and must be so recognized and provided for. About 500 volumes have been sent out by mail during the academic year. Borrowers pay postage, since we have no appropriation for this work. The usual requests are material for debates, correspondence study books, club programs, and information on public questions for community organizations. Much more could be sent out if these requests were not often for material needed for the college work here. We have also supplied, somewhat inadequately, books for several graduate students of other institutions living temporarily in Montana.

Some progress has been made this year in renewing labels, repairing or rebinding worn volumes, etc. but much more needs to be done. The selection of an "open-shelf" collection and the construction of corresponding records should be accomplished, among other things, before moving into the new building. Similar preparation is necessary for special collections to be shelved elsewhere than in the main stack. The long-neglected inventory of department libraries has been inevitably postponed once more.

The library has been a contributing subscriber to the new "Checklist of Pacific-Northwest Literature," to be published shortly under the direction of Mr. C.W. Smith of Seattle; a most valuable piece of bibliography.

One of the most difficult problems, increased by the crowded conditions, is the matter of quiet in the reading room. I feel that no solution can be reached in this building, unless the matter is taken up by the students themselves.

All members of the library staff, and students and faculty who use the library, are looking forward to the completion of the new library building, and it is earnestly hoped that no effort will be spared to make the building thoroughly comfortable, convenient and workable.

REPORT OF THE CORRESPONDENCE STUDY DEPARTMENT

July 1, 1921

The past year has been marked by a continued growth in the Correspondence Study Department. One hundred and eighty-seven students have been enrolled in the department, an increase of thirty-nine over last year. Fifty-eight students were registered in two or more courses, thus bringing the total number of registrations in force up to two hundred and sixty-nine. At present one hundred and seventeen are doing work in this department, twenty-five of them being enrolled in two or more subjects, with a total number of registrations of one hundred and forty-six.

The departments of History, Psychology and Education have the largest enrollments. This is probably due to the fact that most of the Correspondence Study students are teachers, and it is in those departments that certificate subjects are given. Many other courses are taken by students wishing to earn credit toward graduation, and some by students wishing to earn entrance credit.

There is an increasing demand for subjects which are not now given by correspondence. Most of these requests have been for subjects from the department of Business Administration and English.

FILM SERVICE

The State University has been the distributing center for schools and other educational agencies of about 100 reels of motion pictures. Most of these were secured from the United States Bureau of Education and concern war activities. There were a few industrial films supplied by educational film agencies. All films were distributed free, the exhibitors paying only transportation charges. About 25 schools and other educational organizations used these films during the year.

The whole problem of educational film service was investigated during the past year with a view of discovering the best sources of supply of films, the demand of the schools of the state, and the best method of distribution to meet this demand. Plans have been worked out for a considerable extension of service for the coming year: the University will probably purchase a number of high class pictures to be rented to the educational and welfare organizations of the state.

REPORT OF THE BOARD OF RECOMMENDATIONS

From September 1, 1920 to July 1, 1921

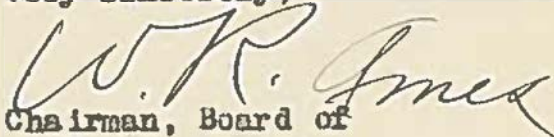
<u>Kind of Position</u>	<u>Calls to teach one subject exclusively</u>	<u>Calls to teach particular sub- jects in combina- tion</u>	<u>Acceptance by subject</u>
English.. .. .	5	26	9
History	3	25	9
Mathematics	2	23	7
Science	1	15	3
Library work	0	0	1
Social science other than History	0	3	5
Teacher Training	1	2	0
Manual Training	1	4	1
Home Economics	7	9	1
Agriculture	0	0	0
Music, Orchestra, etc. ..	0	5	1
Art	0	1	0
Physical Education and Play Ground	0	2	1
Commercial subjects	2	13	1
College positions	0	0	0
Latin	1	5	1
Modern Languages	0	1	1
French	0	5	3
Spanish	0	6	2
German	0	0	0
Miscellaneous positions ..	2	3	1
Debating & Public Speaking	0	3	1
Athletics	0	10	2
Unspecified	0	0	0
Grammar grades			4
Departmental	1	1	4
7th and 8th	3	3	4
Intermediate	7	0	2
Primary	4	0	0
Kindergarten	0	0	0
Rural Schools	5	0	0
Principalships	2	4	5
Superintendents	1	1	2
Assistant Principalships .	1	1	1
Totals	49	171	70

The column "Acceptance by Subject" indicates the actual work which is to be done by the teachers placed from this office during this period so far as it has been able to determine it. In addition to the placings shown here, there has been much assistance given to school officials in looking up the credentials of applicants. This has come to be the avenue thru which persons applying for certificates of higher grade place their credentials before the State Superintendent.

The total number of elections secured directly thru this office during this period is 40 and the number actually placed thru the office is 23. In addition to this there are others who have accepted positions secured thru the cooperation of the office where not all the correspondence was handled thru this office.

You will note that this report is made in the center of the period when business is most active in this office, and we now have approximately fifty candidates being considered. More delay has been seen in teachers signing contracts this year than for many years as there seems to be an attempt on the part of the school officials to lower salaries and the teachers are delaying acceptance until they are satisfied on the salary question.

Very sincerely,


Chairman, Board of
Recommendations

PHYSICAL PLANT

The administration of the Physical Plant was placed in the Business Office during the year. This office handles matters connected with the operation of the plant.

Mr. T. G. Swearingen, a graduate of the University in the class of 1920, has been employed as Maintenance Engineer. His duties consist of preparation of maps and plans of building and campus, planning and supervision of repairs, oversight of upkeep of the plant.

ANNUAL REPORT OF RESIDENCE HALLS

1920 - 1921

Craig Hall

During the fall and winter quarters all student rooms (accommodating 70 girls in all) were filled, with a number of names on the waiting list. At the beginning of the spring quarter it was found necessary to set aside one room as a hospital and guest room. In addition to these students living in the hall, from fifty to sixty nonresident students were served in the dining room. At the beginning of the spring quarter, when Simpkins Hall dining room was closed, this number was increased to eighty-five, making a total of some one hundred and fifty-five and taxing the capacity of the dining-room.

Students have been employed in the dining room and kitchen, in general office and janitorial work, receiving their board in exchange for three hours work a day. So far as possible all extra work has been given to students.

The health of the girls, on the whole, has been very good due in great measure to the care of Mrs. LeClaire, university nurse.

Repairs and replacements amounting to \$ were made before the opening of the Hall in September, 1920, and during the winter some necessary electrical equipment was added. All were paid for from Hall funds. Because of the shortage of funds, very few replacements of dining room and kitchen equipment were made, but before another year it will be necessary to make a number of replacements of worn-out equipment in order to put the kitchen and dining room in good working condition.

Efforts have been made to put this department on a good business basis and to systematize the office work as much as possible. Monthly statements of the financial standing of the halls have been furnished by the Business Office, and a system of careful checking of food supplies is being worked out.

Simpkins Hall Dining-room

This dining-room was operated during the fall and winter quarters chiefly for the accommodation of the men living in the barracks. A number of transient guests were cared for at the noon hour. At the close of the winter quarter the number served was so reduced by the foresters and other men leaving the campus to take up spring and summer work that it seemed advisable to close the dining-room.

All work, other than the actual cooking, was done by students and up to seventeen men were employed in this way. Due to lack of funds, no new equipment was added last year and this necessitated a large overhead expense in student labor.

A table for football men was maintained during the football season. This was found to take so much of the cook's time from her regular work that it is thought not advisable to carry it on another year.

The hall opened with a deficit in September and was increased during the year. This was due in part to lack of necessary equipment to put the kitchen on an efficient working basis, and in part to the extravagance of the head cook who was discharged in December. With the addition of sufficient equipment this fall to put the department on a more nearly efficient working basis, it is thought that the dining room can be made self-supporting the coming year.

(Signed) Inez V. Bozorth
Director of Residence Halls

SIMPKINS HALL

July 14, 1921

The governing of Simpkins Hall during the year 1920-21, while not carried on as originally planned, was effective insofar as the general conduct of the Hall was concerned. The original plan of the Simpkins Hall Club, with its elected officers and house-committeemen gave way thru lack of interest to the house manager's supervision and a common understanding amongst the residents that their self-made house rules would be strictly enforced. It was upon this basis that Simpkins Hall "sailed" the seas during the latter half of last year. Each man was given to understand that if the house rules were too strict for him, or that he could not comply with them, he was at liberty to move. Furthermore he was given to understand that if anything occurred detrimental to himself or to the general welfare of the Hall, he had recourse to the house manager, who would, if the matter could not be settled off-hand, call a meeting of the resident body to decide the question. This, in effect, was virtually self-government, altho we actually had no organized governing body, and seemed to work more successfully and with less friction than with club officers and house committeemen.

WM. C. JOHNSTON

Manager

STUDENT EMPLOYMENT

During the past year about 200 students held regular jobs with a monthly income totaling \$7,500.00. At least 60 more earned a considerable sum working at odd jobs. It is safe to estimate that students' earnings during the school year totaled not less than \$75,000.00.

The University has afforded much opportunity to self-supporting students by employing them as stenographers, typists, waiters, janitors, laboratory and library assistants, etc. Many students work for board and room in private homes. Odd jobs of every nature are done. Thru the co-operation of the Chamber of Commerce, the Women's Club, and other Missoula organizations, the Student Employment Secretary has been able to successfully bring together the employer and the job seeking student.

It has been impossible to promise or find employment for every student as soon as he has arrived at the University; but a student with a genuine desire to work soon becomes employed. During the past year, so far as is known to University Officers, no hard-working student, who came with sufficient money to pay necessary expenses for the first two quarters, and did not let unnecessary activities interfere with his employment, was obliged to withdraw from the University because he could not find work to earn his way.

The widespread condition of unemployment and general economic depression will no doubt be felt in the fall when work is being sought for students. However, with slightly improved conditions (as evidenced by a recent government report) and with a painstaking canvass for jobs, it is hoped that sufficient employment can be found that the record of last year can at least be maintained, and, if possible, heightened.

Student Employment Secretary.

With the appointment of a permanent co-ordinator at the University in April, the supervision of, and the responsibility for the vocational students were taken from the officers of the University who had unselfishly and admirably assumed the responsibility for these students pending the appointment of a government representative for that purpose.

The work of the students under the Federal Board control has proved satisfactory as a whole, and several men have ranked as honor students in the University. However, a number of adjustments and removals have had to be made with students who could not compete with the average, partly from improper foundations for the work, partly through the handicap of disability incurred in the service. The average number of vocational students during the year has been 95, of which the School of Forestry has the largest proportion.

For the summer quarter of 1921 there were 19 students left in the School of Forestry, students with not quite the proper amount of work to their credit for field work. For these men the Vocational Summer School of Forestry was formed, and courses given with the view of making the school as nearly as possible a field school, so that all the elements of summer field training have been preserved. So far the plan has proved most satisfactory. Thirty-five vocational students in the School of Forestry are at present placed with the Forestry Service in summer training, many of them in positions of more than ordinary trust.

An effort is being made to raise the standard of the vocational students to that of the regular students. Whereas many are enrolled as regular students, nevertheless many others were accepted by the University as specials, so, to overcome this condition as much as possible, the special students are encouraged to make up entrance conditions. With those who are now applying for instruction in the University, a much higher standard is demanded than before. The result should be that much less special instruction should be necessary, and less of a distinction will be made between the regular and the vocational students.

(Signed) Allen Swift, Co-ordinator
Federal Board for Vocational
Training

July 19, 1921

To: President E.O.Sisson

Re: Interscholastic Meet

The Eighteenth Annual Interscholastic Track and Field Meet was held from the 10th to the 14th of May, 1921. In point of attendance and participants, the Meet was the largest ever held. The financial statement is attached to this report. Owing to the fact that the bills were not all paid until just recently, this report has been delayed.

(Signed) J.P.Rowe
Chairman, Interscholastic Meet

INTERSCHOLASTIC

March 1, 1921 to June 30, 1921

Income:

Balance, March 1, 1921	\$1,208.09
Gate receipts & donations	\$5302.44
State appropriation	300.00
Total receipts	<u>5,602.44</u>
	6,810.53

Expenditures:

Operation:	
Local revolving fund	\$5249.73
State appropriation	<u>289.69</u>
Total expenditures	5,539.42
Balance, June 30, 1921	<u>1,271.11</u>
Less reversion, state appropriation	10.31
Balance, Local Interscholastic Fund, July 1, '21	<u>1,260.80</u>

Detail of Expenditures

Railroad Fare	\$3000.00
Meals	943.30
Lodging	368.10
Postage	28.70
Stationery	60.01
Telephone	11.90
General supplies	518.38
Labor	188.32
Printing	<u>420.71</u>
	\$5539.42
Bills outstanding-	
Raymond Rooms	14.50

Bloomfield, Indiana
July 17, 1921

President E.O. Sisson
University of Montana
Missoula, Montana

My dear President Sisson:

During the year 1920-21 the Committee on Admission and Registration undertook a careful study to determine the value of credits from all types of secondary schools, junior colleges and colleges and universities. It has adopted a system that apparently covers all types of credit presented by students at the University of Montana.

The Committee also started an investigation leading towards a requirement of work of a distinctly advanced character for all candidates for graduation.

The Committee has also been active in getting students to remove all their restricted electives in the early part of their course so as to remove any excuse for waiving these electives when the student comes up for graduation.

The Committee has also been entrusted with the administration of the Quarter Plan. There is some division of opinion as to whether the year should be divided into two or three terms but the other features of the plan seem to have the unanimous support of the faculty.

(Signed) Paul C. Phillips,
Chairman, Committee on
Admission & Registration

RECEIVED
JUN 18 1921

THE STATE UNIVERSITY
LIBRARY

June 14, 1921.

Annual Report on Archives.

The nucleus of the Archives of the State University of Montana is a large number of bulletins, reports, pamphlets, etc. which have been assembled in three or more places about the University. While these publications may not have a great money value yet each has a certain importance.

An effort has been made to obtain for the Archives all University publications to date, including bulletins, programs, announcements, material issued by University professors, and about University matters. If these things can be consistently obtained at the time of their appearance future effort will be greatly minimized when it will be desirable to have as complete a file as possible of such publications.

No definite plan of caring for the Archives has been possible and cannot be possible until the collection can be brought together and arranged in some manner so that it can be used. There are calls from time to time for this material and if space could be allowed, the collection carefully listed and cataloged, an increasing usefulness would at once be manifest. I recommend that the Archives be given a space in the prospective library building, and that some appropriate budget allowance be made to cover the cost of properly classifying and cataloging the material and to use in binding miscellany in the collection which it would be impossible to replace if lost or destroyed.

M. W. Feighner,

Chairman, Archives Committee

Athletic Committee.

The Faculty Athletic Committee the past year has adopted a new method of handling eligibility of students. Men are now declared eligible and in those cases where they may be clearly ineligible their names are not even considered by the Committee. In other words no man is declared ineligible. We believe the effect of this plan is good at least from the standpoint of publicity. The Committee is glad to report that conditions of eligibility have never been better in the history of the University. This condition is evidenced by the reports of the Registrar in basketball baseball and track in which cases not a single member of the squad presented had a deficiency against him for the preceding term. The scholarship standard of the athletic teams have risen until it is now considerably higher than the general University average, an exceedingly healthy condition.

The new plan of the graduate manager had proven to be more than satisfactory. For the first time in the history of athletics the college year will be finished with a balance in the treasury, there being on hand at the present time about five hundred dollars (not for publication)

W. F. SCHREIBER

Chairman

June 9, 1921

To: President F. O. Sisson
Re: Material for Annual Report from
the C.P.A. Committee

The C. P. A. Committee has the following to report for the year ending June 30, 1921.

1. There were four applications for examination for the C. P. A. certificate. Three took examination; of whom one did not pass, and the returns from the other two are not yet in.
2. The Committee conducted a hearing on a case of alleged unprofessional conduct. The accused was acquitted because of the unsatisfactory state of the evidence.
3. In defining the qualifications of candidates for the C. P. A. degree, Section 1 of Chapter 72 of the Laws of the Sixteenth Legislative Assembly states that the applicant shall be "a graduate of a high school with a four years course or possessed of an equivalent education". The Committee laid down the policy that passing University entrance examinations in fifteen units would be considered sufficient evidence of an "equivalent education".

Yours very truly,

S. J. COON

Chairman of the
C. P. A. Committee

FINANCIAL REPORT OF THE COMMITTEE ON FACULTY AFFAIRS FOR 1920-1921

RECEIPTS

Balance on hand last report	- - - - -	\$105.42
Assessments collected		
1919-1920 from 12 members		30.30
1920-1921 " 44 "		<u>140.25</u>
Total receipts		\$275.97

EXPENSES

Flowers		
Ormsby---	\$15.00	
Craighead	35.00	
Pope	<u>20.00</u>	70.00
Univ. Measures campaign		
fund		111.00
Telegram to governor		4.17
Dinner to Sissons		<u>8.50</u>
Total expenses		193.67
Balance on hand June 9th 1921-----		<u>82.30</u>

Number of members not contributing

(Christensen
4 (Burgee
(Spaulding
(Skeels

Note: Fisher's contribution sent to Brewer

(Signed) E.F.A. Carey

6/14/21
Checked with Mr. Carey's
book entries.
Bus. Office
M.F.D.

COMMITTEE ON GRADUATE WORK

For the committee on graduate work there is nothing to report beyond what is contained in the official records of the university. One student was granted the master of arts degree during the year, and a few other students were doing graduate work. The committee prepared a report on "Regulations concerning Research Publications and Graduate Work in the State University of Montana", which was adopted by the faculty.

H. J. LENNES

Chairman

Health Committee.

The work of the Health Committee has largely fallen upon one person, the chairman, Health conditions among the students as a whole is very good. During the year the epidemic of small pox lead many of them to apply to us for vaccination and this was done in all cases by the Country Health Office without charge to the the student. The installation of a nurse in Craig Hall has been a valuable addition to the work of the Committee and splendid conditions have been maintained there. Craig Hall and the Barracks are without doubt our points of greatest danger.

Advice and minor medical treatment has been given to a great number of our students by the Chairman of the Committee.

I wish to again force on your mind the necessity of a full time nurse and possibly a part time physician and also the ask that you keep in mind the possibility of establish^{ing} in one of the new dormitories a small ward and dispensary. Until such conditons are established I am loath to recommend a student fee but I am convinced that with such health service the students will gladly pay a fee of at least one dollar per quarter which sum, about three thousand dollars, will pay for the nurse and a large part of the necessary supplies.

W. F. SCHREIBER

Chairman

July 11, 1921

To: President E.O. Sisson
Re: Report for the year 1920-21
for the Committee on Public
Exercises.

The small budget and the lack of organization among Northwest colleges and universities are responsible for the dearth of speakers on the campus of the State University during 1920-21 from the outside world. Until these deficiencies are adequately met the State University, located in comparative isolation as it is, can hope for little stimulation from the outside by the spoken word and the presence of men of accomplishment.

In regard to the second matter, the chairman sent a circular letter to all Northwest institutions of instruction urging the formation of a sort of speaker's bureau with a paid secretary in charge who should bring into our territory ~~enough~~ ^{not} lyceum lectures - whose fees are invariably beyond the means of our colleges and universities - but men and women interested in education or in presenting their work and thought to students, who would, if properly urged, undertake a tour of the Northwest for a small remuneration. Such a secretary, located in Portland or Seattle, and probably a faculty member of Reed College or the University of Oregon or the University of Washington, should know (1) the exact amount available in each institution annually for lectures, (2) the amount of money he could expend for telegrams, postage, stenographic work, etc. (3) the number of dates each institution would care to book each year, and (4) the men and women each institution wished to have on its campus. The replies to this letter of inquiry recognized the need for some such plan and an apparent willingness to cooperate. Such an organization could be made if some institution would take the initiative.

Recognizing the situation on the campus the committee planned on use of local material to fill the need.

(1) Professor Simes of the committee organized and conducted a "conference on Life Ideals" which was highly successful. It was probably the event of the year most stimulating to student morale. Students attended in large numbers. It should be an annual event. Professor Simes is to be highly commended.

(2) Preceding and following this conference President Sisson gave a series of four talks on "Community Conduct."

(3) Major Cron of the committee organized and conducted a series of town lectures, attendance at which averaged about one hundred.

(4) A series of lectures on great men of the world was given during the winter months at morning hours, which students attended to the average number of fifty. The following professors spoke:-

Professor Fisher on John Marshall
Professor Elrod on Louis Agassiz
Professor Cox on Walt Whitman
Dean Stone on Ed Howe

Armistice Day, Lincoln's Birthday, Charter Day were observed with careful and full ceremonies. A sub-committee of Professors Cox, Merrill, Leyda handled commencement, adding more dignity, life and pleasure to the season than characterized the last commencement. An alumnus, Mr. G.H.Greenwood, was the speaker on commencement day.

Students have been members of the committee and have cooperated well to make convocation successful. More student convocations better attended were held this year than during 1919-20. The band and the School of Music aided materially. No convocation habit has yet been established among students.

The auditorium needs repairs and remodeling. At least \$500 should be spent on it.

The outside speakers of the year were President Scholz of Reed College, Dr. Devine of New York, Mr. N.F.Coleman, President of the 4L organization, several Missoula men, Mr. E.C.Raine of Seattle, and Principal F.L.Cummings of Lewistown.

The chairman believes that some clerk working on a smaller salary than he could head the committee more satisfactorily.

H.G:Merriam,
Chairman on Committee
on Public Exercises

SCHOOL OF JOURNALISM

Department of Publicity

The work of the department of publicity during the year has been limited to the routine of the publication of service bulletins, the scarcity of funds preventing any expansion of the scope of university publication.

An attempt has been made to systematize the publication of these service bulletins. A tentative calendar of publications has been submitted which will--it is believed--provide for this publication at dates when it will be most effective.

More has been accomplished in the way of newspaper publicity during the year than ever before. Effective work in this direction has been done by students in the school of journalism. The publication of the Weekly News Bulletin has been continued through the year. If it is possible to arrange for the issue of multigraphed copy, it is believed that the work in this direction can be made much more effective.

A. L. STONE

Chairman

Annual Report of Schedule Committee

During the past year the ~~Schedule~~ Schedule Committee has put into effect a revised ~~schedule~~ schedule. Salient features of this ~~schedule~~ schedule are (1) more recitations in the afternoon than formerly; (2) more laboratory periods.

The principal objects of the new schedule were efficiency in the use of the physical plant and the elimination of schedule difficulties on the part of students. This was effected by the adoption of more and more five credit and four credit courses by the various departments, and by spreading the classes more effectively over the hours of the day.

In addition to the formation and publication of the regular schedules and the final examination schedule, the schedule Committee has (1) supervised matters of room assignments, (2) viced registrations which were not strictly in accordance with printed schedules, (3) acted upon application for changes in the time of giving final examinations.

A. S. Merrill

Sec'y

Report of the Scholarship Committee for the Year

Ending June 30, 1921

To the President of the State University:

The Committee has spent considerable time in the consideration of important matters pertaining to scholarship, but can point to only one definite achievement for the year: viz., the adoption by the faculty of our recommendations concerning senior examinations and the rules and regulations governing them.

In addition to this may be mentioned the discharge of routine duties relating to the administration of prizes and scholarships.

Sincerely yours,

J. F. KIRKWOOD

Chairman

REPORT OF THE STATE FAIR EXHIBIT; 1920.

Plans for the exhibit were made late in the year, and it was difficult to get together suitable material for an exhibit. The exhibit consisted of a collection of Montana ferns and orchids, pressed and mounted under glass, some of our common birds represented by skins from the museum, several microscopes to show bacteria with high power, a collection of the lirescopic animals of Flathead lake, with enlarged drawings, made at the biological station, some early Montana papers, under glass, a collection of many of the publications of the faculty, a series of charts to show the relative grades of a large number of students who took the psychology mental tests, and a series of pictures, enlargements of the campus.

The exhibit was, as usual, on the second floor of the old agricultural building. Notwithstanding the poor location, the same that has been used from the beginning of the fair, the number of visitors was quite satisfactory. So far as could be determined the exhibit was a credit to the institution.

For the first time the university, represented by portions of the material from the state university, the agricultural college, and the normal college, had an exhibit at Billings immediately following the state fair. The location was on the main floor, with the agricultural and other exhibits, in a very conspicuous position, and was visited by a large number, much greater than at Helena. The fair was open evenings, which helped to make the number of visitors larger. It was agreed that the exhibit at Billings was worth what a very large number of those present were not at Helena, and the University had not previously exhibited in the eastern part of the state.

Report of Student Loan Committee

During the year loans have been made to eighteen students, - sixteen men and two women. Seven of these students were seniors, seven juniors and four sophomores. The total sum loaned was \$1,740.00. Seventeen loans were made from the Montana Bankers' Association loan fund and one from the Nebraska Alumni Loan Fund.

These loans are of great benefit to deserving students. Several applications which were recommended could not be granted because of insufficient funds.

F. O. SMITH

Chairman

July 14, 1921

To: President E. O. Sisson

Re: Statistical Report of Registrar
1920-21

The statistical report of the Registrar for the year 1920-21 is transmitted herewith. The report covers the period beginning with the summer quarter, 1920, and ending with the close of the spring quarter, June 11th.

The report transmitted herewith contains the following divisions:

1. Summary of Registration, 1920-21.
2. Registration of resident students by quarters, 1919-20 and 1920-21.
3. Summary by counties and states.
4. Summary of major subjects (of students by Junior, Senior, and Graduate standing in the College of Arts and Sciences, and all students in the schools.)
5. Degrees granted, 1920-21.
6. Preparatory schools and colleges of entering class, 1920-21.
7. Correspondence study.
8. Grade point summaries (scholarship data) for Fall and Winter quarters.
9. Probations and suspensions.
10. Statistics of class enrollment.


Registrar

MEB:DM

* SUMMARY OF REGISTRATION, 1920-21

College, School or Course	Graduates			Seniors			Juniors			Sophomores			Freshmen			Specials			Totals		
	M.	W.	T.	M.	W.	T.	M.	W.	T.	M.	W.	T.	M.	W.	T.	M.	W.	T.	M.	W.	T.
Arts and Sci Sciences	5	21	26	15	42	57	17	43	60	47	82	129	77	122	199	17	45	62	178	355	533
Business Adminis- tration	1		1	14	2	16	9	5	14	32	13	45	55	38	93	21	1	22	132	59	191
Forestry	2	1	3	5		9	11		11	16		16	20		20	92	2	94	150	3	153
Journ- alism		1	1	12	4	16	5	3	8	16	16	32	13	14	27	11		11	47	38	85
Law	5	1	6	13		19	9	1	10	7		7	7		7	6		6	47	2	49
Music (B. M. course)		1	1				1	1	2		7	7		13	13	2		2	3	22	25
Pharmacy				2		2	4	5	7	5	1	6	6	3	15	2		2	21	9	30
Total	13	25	33	55	48	103	56	56	112	123	119	242	180	192	372	151	48	139	578	498	1086
Music Specials																			2	29	31
Unclassified (Psychology)																			3	5	8
Unclassified																			4	32	36
Forest Rangers																			26		26
Summer Quarter, 1920																			33	296	379
Total																			596	850	1546
Less Duplicates																			31	73	104
Total Enrollment of Resident Students																			565	777	1442
Correspondence Study Students																			46	114	160
Total																			711	891	1602
Less Duplicates																			26	42	68
Net Total for Year 1920-21 (to June 1, 1921)																			685	849	1534

* 38 extension students in History and 45 in Physical Education not included in this summary.

REGISTRATION OF RESIDENT STUDENTS BY QUARTERS

	1919-20			1920-21		
	Men	Women	Total	Men	Women	Total
SUMMER QUARTER						
First Term	42	320	362	80	277	357
Second Term	32	128	160	52	125	177
Total Summer quarter (less duplicates)	45	345	390*	83	296	376**
FALL QUARTER	402	399	801	481	479	960
WINTER QUARTER	416	394	810	532	452	984
SPRING QUARTER	335	354	689	455	453	888
Total registration for year resident students (less duplicates)	499	737	1236	665	777	1442

* Summer 1919

** Summer 1920

PROBATION AND SUSPENSION REPORT

1920-21

	Men	Women	Total
Number of students placed on Probation-----	77	36	113
Number of Students removed from Probation-----	13	6	19
Number of students "Advised to withdraw"-----	6	7	13
Number of students "Dropped"-----	33	10	43
Number of students "Suspended"-----	1	1	2

SUMMARY BY COUNTIES AND STATES

1920-21

	<u>Men</u>	<u>Women</u>	<u>Total</u>
Beaverhead.....	8	3	11
Big Horn.....	2	5	7
Blaine.....	3	7	10
Broadwater.....	2	7	9
Carbon.....	9	13	22
Carter.....	1	2	3
Cascade.....	33	25	58
Choteau.....	5	8	13
Custer.....	12	8	20
Lawson.....	5	7	12
Daniels.....	2	0	2
Deerlodge/.....	10	19	29
Fallon.....	4	11	15
Fergus.....	13	13	26
Flathead.....	13	27	40
Gallatin.....	13	10	23
Garfield.....	3	2	5
Golden Valley.....	4	2	6
Granite.....	1	7	8
Hill.....	6	4	10
Jefferson.....	7	11	18
Judith Basin.....	1	0	1
Lewis and Clark.....	25	18	41
Liberty.....	1	0	1
Lincoln.....	6	2	8
McCone.....	1	1	2
Madison.....	7	7	14
Meagher.....	3	5	8
Mineral.....	3	3	6
Missoula.....	146	269	415
Musselshell.....	7	9	16
Park.....	10	7	17
Phillips.....	5	5	10
Pondera.....	3	8	11
Powder River.....	1	2	3
Powell.....	5	9	15
Prairie.....	6	0	6
Ravalli.....	23	30	53
Richland.....	2	1	3
Roosevelt.....	2	3	5
Rosebud.....	6	11	16
Sanders.....	4	8	12
Sheridan.....	2	5	7
Silverbow.....	36	73	109
Stillwater.....	4	6	10
Sweetgrass.....	2	2	4
Teton.....	4	3	7

SUMMARY BY COUNTIES AND STATES
1920-21

(continued)

	<u>Men</u>	<u>Women</u>	<u>Total</u>
Toole.....	4	3	7
Treasure.....	0	1	1
Valley.....	2	3	5
Wheatland.....	1	3	4
Wibaux.....	0	2	2
Yellowstone.....	29	32	61
Other states.....	152	53	205
Foreign Countries.....	8	2	10
Total.....	<u>665</u>	<u>777</u>	<u>1442</u>

SUMMARY OF MAJOR SUBJECTS 1920-21

Department	Graduate		Senior		Junior		Sophomore		Freshmen		Special		Total		
	Men	Wom.	Men	Wom.	Men	Wom.	Men	Wom.	Men	Wom.	Men	Wom.	M.	W.	T.
Biology	1		1	4	2	3							4	7	11
Botany			2		1	1							3	1	4
Chemistry			3	1	1								4	1	5
Economics		1	2		1	1							3	2	5
Education		1											0	1	1
English		5		7		8							0	20	20
Fine Arts			1		1	1							2	1	3
Geology					2								2	0	2
History	1	1		7		8							1	18	19
Home Econ.		6		6		4							0	16	16
Latin		1											0	1	1
Library Sci.						2							0	2	2
Mathematics			4	2	3	4							7	6	13
Modern Languages	1		1	5	1	3							3	8	11
Pre-legal					2								2	0	2
Pre-medic					2								2	0	2
Physical Ed.				10		7							0	17	17
Physics					1								1	0	1
Psychology	1	1	1			1							2	2	4
Unclassified	1	5											1	5	6
Schools:															
Bus. Admin.	1		14	2	9	5	82	15	85	38	21	1	132	59	191
Forestry	2	1	9		11		16		20		92	2	150	3	153
Journalism		1	2	4	5	5	15	15	13	14	11		47	38	85
Law	5	1	15		9	1	7		7		6		47	2	49
Music(Bach, of Music Course)		1			1	1		7		13	2		3	22	25
Pharmacy			2		4	3	5	1	5	5	2		21	9	30
Total	13	25	55	48	66	56	76	37	103	70	134	3	437	239	676

DEGREES GRANTED, 1920-21*

	<u>Men</u>	<u>Women</u>	<u>Total</u>
BACHELOR OF ARTS			
Majors as follows:			
Biology	1	2	3
Business Administration	10	1	11
Chemistry	2		2
Economics	2		2
Education	1		1
English	1	8	9
Fine Arts	1	1	2
History		7	7
Home Economics		5	5
Journalism	2	4	6
Latin		1	1
Law	4		4
Mathematics	2	3	5
Modern Languages	2	6	8
Physical Education		6	6
Physics		1	1
TOTAL	28	45	73
BACHELOR OF SCIENCE			
Forestry	7		7
Pharmacy	1		1
BACHELOR OF LAWS	2		2
MASTER OF ARTS IN ENGLISH		1	1
PHARMACEUTICAL CHEMIST	2	3	5
GRADUATE IN PHARMACY	4	1	5
LAW CERTIFICATES	2		2
CERTIFICATE OF QUALIFICATION TO TEACH	4	27	31
CERTIFICATE OF SUPERVISOR OF MUSIC		1	1

*July 1920 - June 1921

PREPARATORY SCHOOLS AND COLLEGES
OF ENTERING CLASS
1920-21

SUMMARY

	Men	Women	Total
Preparatory Schools of Entering Class(Montana)	129	163	292
Preparatory Schools of Entering Class(Other States)-----	42	21	63
Colleges of Entering Class-----	60	32	92
	<hr/> 231	<hr/> 216	<hr/> 447

This list does not include:

Students enrolled for the summer quarter only;

Students registered as Unclassified or Specials having limited
Registration.

Students in attendance at some college for six weeks or less since
their graduation from high school are counted as entering from the
high school.

PREPARATORY SCHOOLS OF ENTERING CLASS (MONTANA)

Name of School	Men	Women	Total
Alberton H.S.-----	1 --	1 --	2
Anaconda H.S.-----	2 --	3 --	5
Baker H.S.-----	1 --	1 --	2
Beaverhead Co. H.S.-----	3 --	1 --	4
Belgrade H.S.-----	2 --	--	2
Billings H.S.-----	8 --	9 --	17
Billings Polytechnic Inst.---	--	1 --	1
Boseman Bus. College-----	1 --	--	1
Broadwater Co. H.S.-----	--	2 --	2
Brockway H.S.-----	1 --	--	1
Butte H.S.-----	15 --	18 --	33
Carbon Co. H.S.-----	2 --	2 --	4
Cascade H.S.-----	1 --	--	1
Central H.S. (Butte)-----	1 --	4 --	5
Central H.S. (Great Falls)---	1 --	--	1
Chinook H.S.-----	--	1 --	1
Choteau Co. H.S.-----	1 --	--	1
Columbia Falls H.S.-----	--	1 --	1
Columbus H.S.-----	--	2 --	2
Conrad H.S.-----	2 --	--	2
Corvallis H.S.-----	--	3 --	3
Custer Co. H.S.-----	6 --	3 --	9
Dawson Co. H.S.-----	1 --	4 --	5
Fergus Co. H.S.-----	3 --	5 --	8
Flathead Co. H.S.-----	1 --	4 --	5
Florence-Carlton H.S.-----	1 --	--	1
Forsyth H.S.-----	--	2 --	2
Fromberg H.S.-----	--	3 --	3
Gallatin Co. H.S.-----	1 --	--	1
Geraldine H.S.-----	--	2 --	2
Glasgow H.S.-----	1 --	1 --	2
Granite Co. H.S.-----	1 --	--	1
Great Falls H. S.-----	4 --	8 --	12
Hamilton H.S.-----	2 --	1 --	3
Hardin H.S.-----	1 --	--	1
Harlem H.S.-----	2 --	--	2
Harlowton H.S.-----	--	2 --	2
Havre H.S.-----	2 --	--	2
Helena H.S.-----	4 --	3 --	7
Jefferson Co. H. S.-----	--	4 --	4
Joliet H.S.-----	1 --	--	1
Laurel H.S.-----	1 --	--	1
Lavina H.S.-----	2 --	--	2
Malta H.S.-----	--	2 --	2
Missoula Co. H.S.-----	29 --	35 --	64
Moore H.S.-----	--	1 --	1
Park Co. H.S.-----	6 --	2 --	8
Plentywood H.S.-----	--	1 --	1
Polson H.S.-----	2 --	3 --	5
Potomac H.S.-----	1 --	--	1

PREPARATORY SCHOOLS OF ENTERING CLASS (MONTANA)(CONTINUED)

Name of School	Men	Women	Total
Powell Co. H.S.-----	1 --	1 p-	2
Ronan H.S.-----	2 --	2 --	4
Rosebud H.S.-----	1 --	--	1
Roundup H.S.-----	--	4 --	4
Scobey H.S.-----	1 --	--	1
Shelby H.S.-----	1 --	--	1
Sheridan H.S.-----	--	1 --	1
Sacred Heart Academy (Missoula)-----	--	4 --	4
St. Ignatius H.S.-----	1 --	--	1
St. Peter's Academy (Anaconda)-----	--	1 --	1
St. Vincent's Academy (Helena)-----	--	2 --	2
Stevensville H.S.-----	3 --	2 --	5
Stockert-Sand Coulee H.S.-----	1 --	1 --	2
Superior H.S.-----	1 --	--	1
Terry H.S.-----	1 --	--	1
Teton Co. H.S.-----	--	1 --	1
Thompson Falls H.S.-----	--	1 --	1
Three Forks H.S.-----	--	1 --	1
Ursuline Academy (Great Falls)	--	1 --	1
Valier H.S.-----	--	1 --	1
Victor H.S.-----	--	4 --	4
Virginia City H.S.-----	1 --	--	1
Whitefish H.S.-----	--	1 --	1
Willow Creek H.S.-----	1 --	--	1

TOTAL

129

163

292

PREPARATORY SCHOOLS OF ENTERING CLASS (OTHER STATES)

Name of School	Men	Women	Total
Alden H.S., Alden, N. Y.	1	--	1
Alameda H.S., Alameda, Cal.	1	--	1
Anna Head School, Berkley, Cal.	--	1	1
Artkin H.S., Artkin, Minn.	1	--	1
Batlin H.S., Elizabeth, N.J.	1	--	1
Belton H.S., Belton, Mo.	1	--	1
Bison H.S., Bison, S. D.	--	1	1
Central H.S., Minneapolis, Minn.	--	1	1
Dana Hall, Wellesly, Mass.	--	2	2
Englewood H.S., Chicago, Ill.	1	--	1
Garfield H.S., Garfield, Wash.	1	--	1
Haddonfield H.S., Haddonfield, N.J.	1	--	1
Hector H.S., Hector, Minn.	1	--	1
Hollywood H.S., Los Angeles, Cal.	--	1	1
Huntington H.S., Huntington, Ind.	1	--	1
Iola H.S., Iola, Kansas	1	--	1
Johnston H.S., Johnston, Pa.	1	--	1
Kingsley H.S., Kingsley, Ia.	1	--	1
Knoxville H.S., Knoxville, Ia.	1	--	1
Laporte H.S., Laporte, Minn.	--	1	1
LaMar H.S., LaMar, Iowa	1	1	2
Little Falls H.S., Little Falls, Minn.	1	--	1
Long Beach Polytechnic H.S., Long Beach, California	--	1	1
Lyndon H.S., Lyndon, Kan.	1	--	1
McKinley H.S., Washington D.C.	1	--	1
Marion H.S., Marion, Kans.	1	--	1
Merrill H.S., Merrill, Wis.	--	2	2
Milwaukee Downer Seminary, Milwaukee, Wisconsin	--	1	1
Miss Spence's School, N.Y.	--	1	1
Montclair Academy, Montclair, N.Y.	1	--	1
Moorehead H.S., Moorehead, Minn.	1	--	1
Moose Lake H.S., Moose Lake, Minn.	1	--	1
Morgan Park Military Academy, Chicago, Illinois	1	--	1
Napavine H.S., Napavine, Wa.	--	1	1
New Ulm H.S., New Ulm, Minn.	--	1	1
North Central H.S., Spokane, Wash.	2	--	2
Northfield Seminary, E. Northfield, Mass.	--	1	1
Northwestern Business College, Spokane, Washington	1	--	1
Horwalk H.S., Horwalk, Ohio	--	1	1
Peddle Institute, Hightstown, N. J.	1	--	1
Pierre H.S., Pierre, S. D.	1	--	1
Rushford H.S., Rushford, Minn.	1	--	1
Reading H.S., Reading, Pa.	1	--	1
Schenley H.S., Pittsburg, Pa.	1	--	1
St. John's Academy, Jamestown, N.D.	1	--	1
St. Paul's School, Walla Walla, Wash.	--	2	2

PREPARATORY SCHOOLS OF ENTERING CLASS (OTHER STATES)

Name of School	Men	Women	Total
St. Thomas' College, St. Paul, Minn.----	1 --	--	1
Sutton H.S., Sutton, W. Va.-----	1 -	--	1
University H.S., Grand Forks, N.D.-----	1 --	--	1
Valley City H.S., Valley City, N.D.---	1 --	--	1
Wardon-Kellogg H.S., Kellogg, Idaho---	-	1 --	1
Wausaw H.S., Wausaw, Wisc.-----	1 --	--	1
West Allis H.S., West Allis, Wisc.---	1 --	--	1
Western H.S., Washington D.C.-----	--	1 --	1
Weymouth H.S., Weymouth, Mass.--- --	1 --	--	1
White Plains H.S., White Plains, N.Y.--	2 --	--	2
York H.S., York, N. D.-----	1 -	--	1
<hr/>			
TOTAL	42	21	63

COLLEGES OF ENTERING CLASS

Name of School	Men	Women	Total
Antioch College and Academy, Yellow Springs, Ohio-----	1--	--	1
Burdett College, Boston, Mass.-----	1--	--	1
Carleton College, Northfield, Minn.-----	--	1--	1
Clemson Agricultural College, Clemson College, South Carolina-----	1--	--	1
College of Montana, Deer Lodge, Mont.-----	1--	--	1
Georgetown Visitation Convent, Washington, D.C.-----	--	1--	1
George Washington University, Washington, D.C.-----	1--	--	1
Gonzaga University, Spokane, Wash.-----	1--	--	1
Iowa State College of Agriculture and Mechanic Arts, Ames, Ia.-----	1--	--	1
Kansas City Junior College, Kansas City, Mo.-----	1--	--	1
Kansas State Agricultural College, Manhattan, Kansas-----	--	1--	1
Massachusetts Agricultural College, Amherst, Mass.-----	1--	--	1
Mayville Normal School, Mayville, N.D.---	1--	--	1
Montana State College, Bozeman, Mont.---	4--	2--	6
Montana State Normal, Dillon, Mont.---	1--	1--	2
Montana State School of Mines, Butte---	2--	--	2
Monticello Seminary, Godfrey, Ill.---	--	1--	1
Mount St. Charles College, Helena, Mont.--	3--	--	3
National Law College, Manila, P.I.-----	1--	--	1
Nebraska State Normal, Peru, Neb.-----	1--	--	1
New York Ranger School, Interlaken, N.Y.	1--	--	1
North Dakota Agricultural College, Fargo, North Dakota-----	1--	--	1
Northwestern College, Naperville, Ill.---	--	1--	1
Northwestern University, Evanston, Ill.---	1--	--	1
Norwich University, Northfield, Vt.-----	1--	--	1
Notre Dame University, Notre Dame, Ind.--	2--	--	2
Ohio Northern University, Ada, O.-----	1--	--	1
Ohio State University, Columbus, O.-----	1--	--	1
Oregon Agricultural College, Corvallis, Oregon,-----	2--	--	2
Pennsylvania College, Gettysburg, Pa.---	1--	--	1
Philadelphia College of Pharmacy, Philadelphia, Pa.-----	1--	--	1
Pomona Junior College, Claremont, Cal.---	--	1--	1
Reed College, Portland, Oregon-----	1--	--	1
Rockford College, Rockford, Ill.-----	--	1--	1
South Dakota Agricultural College, Brookings, S.D.-----	1--	--	1
Stanford University, Stanford, Cal.-----	1--	--	1
Trinity House Nautical College, Eng.---	1--	--	1
The Principia, St. Louis, Mo.-----	--	2--	2

COLLEGES OF ENTERING CLASS (CONTINUED)

Name of School	Men	Women	Total
University of California-----	1--	3--	4
University of Indiana-----	--	1--	1
University of Iowa-----	1--	--	1
University of Michigan-----	2--	--	2
University of Minnesota-----	1--	2--	3
University of North Dakota-----	3--	1--	4
University of the Phillipines, (Forest School)-----	2--	--	2
University of Santo Thomas, Manila----	1--	--	1
University of Southern California, Los Angeles, Cal.--	1--	3--	4
University of Washington-----	5--	3--	8
University of West Virginia-----	1--	--	1
University of Wisconsin-----	3--	3--	6
Washington State College, Pullman, Wn.--	1--	--	1
Washington State Normal, Ellensburg, Wn.-	--	1--	1
Wellesly College, Wellesly, Mass.-----	--	1--	1
Wesleyan College, Macon, Ga.-----	--	1--	1
Western College, Oxford, Ohio-----	--	1--	1

TOTAL

60

32

92

REPORT OF CORRESPONDENCE STUDY DEPARTMENT

Number of students on roll July 1, 1920.....	83
Number of new students registered from July 1, 1920 to July 1, 1921.....	111
Number of registrations from July 1, 1920 to July 1, 1921.....	184
Number of expirations not reinstated during the year.....	28
Number of courses cancelled or refunded during the year.....	23
Number of reinstatements of registrations during year.....	17
Number of courses completed during the year.....	78
Number of registrations in force during the year.....	269
Number of students registered in two or more courses.....	58
Number of students on roll July 1, 1921.....	113
Number of registrations in force July 1, 1921.....	138

GRADE POINT SUMMARY Autumn Quarter 1920-21

	Total Gr.Pt.		
	No.	Gr.	Pt.
A.S.U.M. Officers	6	85.50	14.25
Class Officers	16	268.0	16.75
Senior	4	82.0	20.5
Junior	4	49.0	12.25
Sophomore	4	68.0	17.0
Freshman	4	69.0	17.25
Mortar Board	25	536.0	21.44
Student Council	9	172.0	19.11
Wom. Leag. Officers	5	91.0	18.2

RESIDENCE STATISTICS

	Total Gr.Pt.		
	No.	Gr.	Pt.
Simpkins Hall	71	913.0	12.86
Craig Hall	70	1623.0	24.19
Knowles Cottage	10	162.0	16.2
U. Residence Halls	80	1855.0	23.19
Town Girls League	98	1852.0	18.90
Out of Town Girls	150	2627.0	17.51
Sorority Houses			
Total	62	1151.0	18.56
Alpha Phi	14	299.5	21.39
Delta Gamma	12	245.5	20.46
Delta Sigma Chi	10	158.0	15.80
Kappa Alpha Theta	14	257.0	18.36
Kappa Kappa Gamma	12	191.0	15.92

	Total Gr.Pt.			Ave.	Index
	No.	Gr.	Pt.	No.	Hrs.
Honor Roll Students	98	36.60	16.81		2.178
High School Honor					
Scholarship Students	51	20.28	15.80		1.285

HONOR SOCIETIES

	Total Gr.Pt.			Ave.
	No.	Gr.	Pt.	
Alpha Kappa Psi	15	326.5		21.77
Delta Phi Delta	5	123.0		24.60
Delta Psi Kappa	13	221.5		17.04
Kappa Tau	6	154.0		25.67
Pi Delta Alpha	10	230.0		23.0
Penetralia	21	493.0		23.49
Sigma Delta Chi	5	126.5		25.30
Sigma Upsilon	5	129.0		25.80
Tau Kappa Alpha	6	139.5		23.25
Theta Sigma Phi	7	136.5		19.5
Silent Sentinel	10	178.0		17.8

STUDENT ACTIVITIES

	Total Gr.Pt.			Ave.
	No.	Gr.	Pt.	
Athletics				
Baseball	11	176.0		16.0
Basket ball	4	75.0		18.75
Football	25	382.0		16.61
Track	14	243.5		17.39
M. Club	30	485.5		16.22
Dramatics	26	388.0		14.92
University Debaters	18	297.5		16.53
Glee Club	29	348.0		12.0
Orchestra	5	224.5		28.06
Kaimin Staff	31	490.5		15.82
Sentinel Staff	11	161.0		14.63

The Grade Point: Multiply number of credit hours of grade A by 3; of B by 2; of C by 1; of D by 0; of E by -1; and of grade F by -2. The sum of their products is the index of performance or grade points.

The Scholarship Index: Divide the total number of grade points earned by the number of credit hours. The highest index is 3.0; a barely passing index is 0.

GRADE POINT SUMMARY
Autumn Quarter 1920-21

FRATERNITIES

	<u>Members</u>			<u>Pledges</u>			<u>Total</u>		
	Tot.Gr.Pt.	No.	Ave.	Tot.Gr.Pt.	No.	Ave.	Tot.Gr.Pt.	No.	Ave.
Alpha Delta Alpha	334.0	22	15.18	239.0	14	17.07	573.0	36	15.92
Delta Rho	161.0	23	7.87	207.5	25	8.30	368.5	48	8.09
Iota Nu	396.0	25	15.84	318.0	10	3.10	427.0	35	12.20
Sigma Chi	361.0	24	15.04	89.5	15	5.97	450.5	39	11.55
Sigma Nu	187.0	18	10.4	192.0	15	12.80	579.0	33	11.49
Sigma Phi Epsilon	219.0	13	16.85	106.0	14	7.57	325.0	27	12.04
Fraternity Men	1678.0	125	13.42	865.0	93	9.30	2543.0	218	11.66
Non-fraternity Men							3237.0	230	14.07
University Men							5780.0	448	12.90

SORORITIES

Alpha Phi	487.5	21	23.23	255.0	13	19.62	742.5	34	21.84
Delta Gamma	295.5	14	21.11	266.0	16	16.62	561.5	30	18.72
Delta Sigma Chi	215.5	13	16.58	188.5	10	18.85	404.0	23	17.57
Kappa Alpha Theta	342.0	18	19.00	315.0	19	16.58	657.0	37	17.76
Kappa Kappa Gamma	398.0	22	18.09	223.0	19	11.74	621.0	41	15.15
Sorority Women	1738.5	88	19.76	1247.5	77	16.22	2986.0	165	18.10
Non-sorority Women							4998.0	225	22.21
University Women							7984.0	390	19.20

	Tot.Gr.Pt.	No.	Ave.	Tot.No.Hours	Average	Index
Total University Men	5780.0	448	12.90	6972.5	15.57	.828
Total University Women	7484.0	390	19.20	6196.0	15.89	1.208
Total Men and Women	13264.0	838	15.83	13168.5	15.72	1.007

GRADE POINT SUMMARY
Winter Quarter 1920-21

	Total Gr.Pt.				Ave.		Ave.	
	No.	Gr.	Pt.		No.	Gr.	Pt.	Index
A.S.U.N. Officers	6	111.52	18.59	Honor Roll Students	82	36.75	16.78	2.190
Class Officers	16	358.0	22.37	High School Honor and				
Senior	4	80.0	20.0	Club Scholarship				
Junior	4	88.0	22.0	Students	105	23.62	15.95	1.480
Sophomore	4	95.0	23.75					
Freshman	4	95.0	23.75					
Mortar Board	21	806.0	26.0					
Student Council	9	187	20.77					
Wom. Leag. Officers	5	65	13.00					

HONOR SOCIETIES

	Total		Gr.Pt.
	No.	Gr.	Ave.
Alpha Kappa Psi	15	308.0	20.53
Delta Phi Delta	10	198.0	19.80
Delta Psi Kappa	18	248.5	19.12
Kappa Tau	6	164.0	27.34
Pi Delta Alpha	16	345.0	21.56
Penetralia	20	507.0	25.35
Sigma Delta Chi	11	210.0	19.09
Sigma Upsilon	5	137.0	27.40
Tau Kappa Alpha			
(No list handed in)			
Theta Sigma Phi	7	145.0	20.71
Silent Sentinel	11	161.0	14.64

RESIDENCE STATISTICS

	Total Gr.Pt.		
	No.	Gr.	Pt.
Craig Hall	70	1713.5	24.48
Knowles Cottage	9	170.0	18.89
U. Residence Halls	79	1883.5	23.84
Town Girls	93	1834.5	19.72
Out of Town Girls	146	2546.5	17.44
Sorority Houses	58	1147.0	19.77
Alpha Phi	14	288.0	20.57
Delta Gamma	11	226.5	20.59
Delta Sigma Chi	10	204.5	20.45
Kappa Alpha Theta	12	243.0	20.25
Kappa Kappa Gamma	11	185.0	16.82

STUDENT ACTIVITIES

	Total		Gr.Pt.
	No.	Gr.	Ave.
Simphkins Hall	57	836.0	14.66
Town Men	107	1800.5	16.83
Out of Town Men	202	2772.0	13.72
Fraternity Houses	126	1729.0	13.72
Alpha Delta Alpha	20	332.0	16.60
Iota Nu	22	303.0	13.77
Phi Delta Theta	21	266.5	12.69
Sigma Chi	25	247.5	9.90
Sigma Nu	21	275.0	13.09
Sigma Phi Epsilon	17	305.0	17.94
Athletics			
Baseball	11	235.0	21.36
Basketball	13	173.5	13.35
Football	23	480.00	20.00
Track	15	295.5	19.70
M. Club	33	597.0	18.09
Dramatics	50	875.5	17.51
University Debaters	11	269.5	24.50
Glee Club	24	398.5	16.60
Orchestra	17	355.0	20.88
Kaimin Staff	10	188.5	18.85
Sentinel Staff	13	247.0	19.00

GRADE POINT SUMMARY
Winter Quarter 1920-21

FRATERNITIES

<u>FRATERNITIES</u>	<u>Members</u>				<u>Pledges</u>				<u>Total</u>			
	Tot.	Gr.	Pt.	No. Ave.	Tot.	Gr.	Pt.	No. Ave.	Tot.	Gr.	Pt.	No. Ave.
Alpha Delta Alpha	478.0		25	19.12	197.5		12	16.46	675.5		37	18.25
Iota Nu	489.5		32	15.30	64.0		6	10.67	553.5		38	14.56
Phi Delta Theta	460.5		26	17.71	317.5		23	13.80	778.0		49	15.88
Sigma Chi	348.0		33	10.55	30.5		7	4.36	378.5		40	9.46
Sigma Nu	539.0		33	16.33	15.5		2	7.75	554.5		35	15.84
Sigma Phi Epsilon	245.0		13	18.84	197.0		12	16.41	442.0		25	17.68
Fraternity Men	2560.0		162	15.80	822.0		62	13.26	3382.0		224	15.10
Non-fraternity Men									3756.5		268	14.02
University Men									7138.5		492	14.51

SORORITIES

Alpha Phi	514.0		22	23.35	273.0		14	19.50	787.0		36	21.86
Delta Gamma	242.5		12	20.20	187.0		12	15.58	429.5		24	17.87
Delta Sigma Chi	212.5		10	21.25	249.5		12	20.79	462.0		22	21.00
Kappa Alpha Theta	402.0		20	20.10	239.5		11	21.77	641.5		31	20.69
Kappa Kappa Gamma	436.0		21	20.76	359.0		22	16.31	795.0		43	18.49
Sorority Women	1807.0		85	21.26	1308.0		71	18.42	3115.0		156	19.97
Non-sorority Women									4296.5		220	19.53
University Women									7411.5		376	19.71

	Tot.	Gr.	Pt.	No.	Ave.	Tot.	No.	Hours	Average	Index
Total University Men	7138.5			492	14.51	7102.5			14.44	1.005
Total University Women	7411.5			376	19.71	5807.5			15.44	1.276
Total Men and Women	14550.0			868	16.76	12910.0			14.87	1.127

1920-21

SUMMARY OF STATISTICS OF CLASS ENROLLMENT

Department	No. of Courses	No. of Registrations	Student Hours	Percentage of Total Student Hours
Biology	31	517	1814	4.09
Botany	22	335	1622.5	3.56
Chemistry	27	339	1557	3.46
Economics	27	843	3114	7.02
Education	25	918	2131	4.80
English	69	1465	5077	11.44
Fine arts	19	160	456.5	1.05
Geology	17	387	1458	3.29
Hist. & Pol. Sci.	31	651	2551.5	5.75
Home Econ.	24	291	1052	2.37
Library Econ.	8	46	51	.21
Mathematics	37	661	2441.5	5.50
Military Science	11	512	512	1.15
Modern Language	55	1186	5567.5	12.55
Physical Ed.	32	1820	2148	4.84
Physics	10	87	386	.87
Psychology & Phil.	28	424	1559.5	3.52
Schools:				
Business Admin.	50	677	2369	5.39
Forestry	61	1240	3220	7.26
Journalism	40	522	1702	3.84
Law	52	757	2010	4.53
Music	50	850	947	2.13
Pharmacy	23	174	567	1.28
TOTAL	747	14,810	44,364	100.00

*Continuation of same subject for more than one quarter counted as separate courses; different sections of same course during one quarter not counted.

(Summer Quarter, 1920)

STATISTICS OF CLASS ENROLLMENT 1920-21

Department	Autumn Students Enrolled	Student Hours	Winter Students Enrolled	Student Hours	Spring Students Enrolled	Student Hours	Summer 1920 Students Enrolled	Student Hours
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Department of Biology:

BIOLOGY:

General Hygiene (Nurses') (1)-----					14	14		
Elementary Zoology, 11, 11a, 11b, 11c, (2-5)-----	71	284	59	236	56	256	6	16
Forest Zoology, 12 (5)-----			9	45				
Entomology, 17 (5)-----					4	20		
Bacteriology, 19, 19a, 19b (2-4)-----	20	80	13	52	7	28	3	6
Eugenics, 20 (3)-----	17	51						
Histology, 21, 21b (4)-----	9	36	9	36				
Embryology, 22, 22b, (4-5)-----	8	40	8	32				
Comparative Anatomy, 25 (5)-----					2	10		
Physiology, 24, 24a, 24b, (2-4)-----	22	88	14	56			9	18
Teaching Biology, 25, (3)-----					3	9		
General Hygiene, 26, (2-3)-----					81	243	5	10
Evolution, 115, (3)-----					21	63		
Advanced Bacteriology, 120, (4)-----					7	28		
Seminar, 129, (1)-----	8	8	13	13	13	13		
Bacteriology Research, 131, (3-5)-----	2	6	3	12	1	5		

TOTAL 157 593 128 482 209 689 23 50

DEPARTMENT OF BOTANY:

BOTANY:

Range Plants, P2, (3)-----			8	24				
Vocational Botany, (0)-----			40	160	35	140		
General Botany, 11a, 11b, 11c, (4-5)-----	77	359	64	295	60	287		
Elementary Plant Structure, 12, (3)-----	17	51						
Plant Genetics, 13, (3)-----	3	9						
Economic Botany, 14, (5)-----	17	85						
Histology, 21, (5)-----					3	15		
Plant Physiology, 22, (5)-----			5	25				
Dendrology, 63, (4)-----	6	24	6	24				
Systematic, 161, (2-5)-----	2	10	5	25	3	15	10	25
Systematic Mycology, 165, (5)-----					4	20	11	27

STATISTICS OF CLASS ENROLLMENT 1920-21

Department	Autumn		Winter		Spring		Summer 1920			
	Stu. Enr.	Stu. Hrs.	Stu. Enr.	Stu. Hrs.	Stu. Enr.	Stu. Hrs.	Stu. Enr.	Stu. Hrs.	Stu. Enr.	Stu. Hrs.
DEPARTMENT OF BOTANY:										
BOTANY: (Continued)										
S Seminar, 171, (3) -----	1	3	3	9	2	6				
Research, 201, (4) -----					1	4				
TOTAL	123	521	131	562	108	487	10	25	11	27.5

DEPARTMENT OF CHEMISTRY: CHEMISTRY:

General, (Nurses') (1) -----					17	17				
General, 11, 11a, 11b, 11c, (2-5) -----	65	325	56	280	53	265	3	7½		
Inorganic Chemistry and Qualitative Analysis, 13a, 13b, 13c, (5) -----	25	125	17	85	14	70				
Qualitative Analysis, 15a, 15b, (2-5) -----	9	45	6	30			1	2½		
Quantitative Analysis, 17, (5) -----					7	35				
Organic Chemistry, 19, (5) -----			11	55						
Carbon Compounds, 101, (5) --	6	30	8	40						
Organic Qualitative Analysis, 102, (2) -----					6	12				
Physiological Chemistry, 103, (5) -----					8	40				
Physical Chemistry, 106, (5) -	2	10	2	10						
Industrial Chemistry, 107, (5) -----			3	15	3	15				
Technical Analysis, 111, (2-3) -----			2	5						
Journal Club, 113, (1) -----	4	4	5	5	4	4				
Research, 200, (2) -----	1	2			1	3				
TOTAL	112	541	110	525	113	461	4	10		

DEPARTMENT OF ECONOMICS: ECONOMICS:

Economic Resources, 11, (4) - 150 600

STATISTICS OF CLASS ENROLLMENT 1920-21

Department	Autumn		Winter		Spring		Summer 1920			
	Enr.	Stu.	Enr.	Stu.	Enr.	Stu.	Enr.	Stu.	Enr.	Stu.
DEPARTMENT OF ECONOMICS:										
ECONOMICS: (continued)										
Economic History of Europe, 12, (4)-----			108	432						
Economic History of U.S., 12, 13, (2½-4)-----					106	420		11	27½	
Principles of Economics, 14, 14a, 14b, (2½-4)-----	49	196	61	244	23	92	17	42½	12	30
Money and Banking, 101, (3)---	23	69	20	60						
Foreign Trade and Exchange, 103, (3)-----					21	63				
Transportation, 127, (5)-----					10	50				
Public Utilities, 129, (3)-----					38	114				
Labor Problems, 131, (4)-----	20	80								
Advanced Economic Theory, 151, (5)-----					1	5				
Sociology, 161, 161a, 161b, (2½-4)-----	32	128	30	120			18	45	16	40
Social Progress, 163, (4)-----					20	80				
Property and Income, 171, (5)---	1	5								
Cooperative Movements, 173, (3)-----			6	18						
Social Theories, 175, (3)-----					7	21				
Economic Problems, 181a, 181b, 181c, (3)-----	12	36	19	57	13	39				
TOTAL	287	1114	244	931	238	884	35	87½	39	97½

DEPARTMENT OF EDUCATION: EDUCATION:

Educational Measurements, 33, (2½)-----								18	45	
School Law, 312, (2)-----							26	52		
College Education, 10, (1)---	413	413								
School Management, 320, (3)-----							30	90		
History of Education, 114, (2½-5)-----	37	185					22	55	24	60
Principles of Education, 118, (3-4)-----			32	96			44	176		
Educational Psychology, 119, (3-4)-----					49	147	32	128		
The High School, 122, (2½-5)---	30	142.5					23	57½	22	55

STATISTICS OF CLASS ENROLLMENT 1920-21

Department	Autumn		Winter		Spring		Summer 1920			
	Enr.	Stu.	Enr.	Stu.	Enr.	Stu.	Enr.	Stu.	Enr.	Stu.
DEPARTMENT OF EDUCATION:										
EDUCATION: (continued)										
Observation and Teaching,										
126, (3-6)-----	7	36	18	75	14	84				
School Hygiene, 130, (3)-----			29	87			14	42		
School Supervision, 134, (3)-----	4	12					11	33		
Educational Administration,										
150, (2 $\frac{1}{2}$ -5)-----					4	20	8	20	6	15
Problems in Elementary Ed-										
ucation, 162, (5)-----			1	5						
<hr/>										
TOTAL	491	788.5	80	263	67	251	210	653.5	70	175

DEPARTMENT OF ENGLISH: ENGLISH:

Voice Training, 827, (2 $\frac{1}{2}$)-----							22	55		
Emerson and Whitman, 829c,										
(2 $\frac{1}{2}$)-----									24	60
Prose Analysis, 839, (1 $\frac{1}{2}$)-----							11	16 $\frac{1}{2}$		
Studies in Writers of										
Verse, 884, (2 $\frac{1}{2}$)-----							8	20		
Ranger English, (0)-----			11	33						
Sub-freshman English,										
A, (0)-----	7	14	21	42						
Vocational English, (0)-----	25	100	32	128	19	76				
Freshman Composition, 11a,										
(1 $\frac{1}{2}$ -4)-----	146	584	124	496	107	428	10	15	9	13 $\frac{1}{2}$
Essays and Essay Writing,										
17, (4)-----					16	64				
Elementary Public Speaking,										
20a, 20b, (2 $\frac{1}{2}$ -4)-----	10	40	7	28			11	27 $\frac{1}{2}$		
Voice Training, 21, (2)-----					3	6				
Interpretative Reading, 22,										
(2)-----					3	6				
English Bible, 26, (4)-----					14	56				
General Literature, 27a,										
27b, (4)-----	61	244	56	224						
American Literature, 29a,										
29b, (2 $\frac{1}{2}$ -5)-----	26	130	44	220			36	90		
Advanced Composition, 30, 33,										
(1-4)-----	29	116	26	59	30	120			11	22
Business English, 31, (2-4)-----			18	72			9	18		
Story Writing, 32, (4)-----					26	104				
Story Telling, 40, (2-2 $\frac{1}{2}$)-----					14	28	30	75		

STATISTICAL OF CLASS ENROLLMENT 1920-21

Department	Autumn,		Winter		Spring		Summer 1920			
	Enr.	Stu.	Enr.	Stu.	Enr.	Stu.	4A Enr.	4A Stu.	4B Enr.	4B Stu.

DEPARTMENT OF ENGLISH: ENGLISH: (continued)

Dramatic Presentation and Staging of Plays, 41, (2-3)-----			15	45				15	50	50
Argumentation, Practice Debate, 53a, 53b, (2-3)-----	12	36	12	24						
Contemporary Literature, 55a, 55b, (2-4)-----			14	56	38	152			25	62½
Shakespeare, 57a, 57b, (2-5)-	13	65	23	115					20	50
General Literature, 58a, (2-4)-----							16	40	8	20
Writing of Dramatic Sketches, 60, (3)-----	8	24								
Renaissance, 73, (4)-----			4	16						
Literary Tendencies in the Seventeenth Century, 74, (4)-----					6	24				
English Novelists, 75, (4)-----	9	36								
Masters of Fiction, 76, (4)-----			9	36						
Modern Drama, 77, (2-4)-----					28	112		9	22½	
History of the English Lan- guage, 87, (3)-----					8	24				
Creative Writing, 160a, 160b, 160c, (2)-----	4	8	3	6	2	4				
Chaucer, 164, (4)-----					9	36				
Middle English, 165, (4)-----	4	16								
Studies in Major Writers, (Seminar) 192 (1-3)-----	4	12						1	1½	
Seminar, 199, (1-2)-----			1	1	5	10				
Problems in Teaching English, 90, 90a (1-2½)-----	23	23	16	16	7	24	39	95		
TOTAL	381	1448	436	1617	335	1278	216	506	97	228

DEPARTMENT OF FINE ARTS: FINE ARTS:

History and Appreciation of Art, 11, (4)-----	18	72								
Elementary Fine Arts, 16a, 16b, 16c, (1-5)-----	16	68	24	80	23	85				
Advertising and Design, 17, 17b, 17c, (2-5)-----	4	8	22	44	14	32	1	2		
Artistic Anatomy, 19, (3)-----					1	3				
Elementary Drawing, 21, (1)-----							6	6		

STATISTICS OF CLASS ENROLLMENT 1920-21

Department	Autumn		Winter		Spring		Summer 1920			
	Enr. S+U	Enr. I+C	Enr. S+U	Enr. I+C	Enr. S+U	Enr. I+C	Enr. S+U	Enr. I+C	Enr. S+U	Enr. I+C

DEPARTMENT OF FINE ARTS: FINE ARTS: (continued)

Advanced Drawing and Painting, 23, 23a, 23b, 23c, (1-5)-----	3	9.5	1	3	2	6	3	3		
Cartooning, 27a, 27b, (2)-----	2	4	1	2						
Teachers Course, 30 (2)-----							14	28		
Design, 31, (2)-----							4	8		
Illustration, 100b, (3)-----					1	3				

TOTALS 43 161.5 48 129 41 129 28 47

DEPARTMENT OF GEOLOGY: GEOLOGY:

General Geology, 11a, 11b, 11c, (4-5)-----	58	232	89	393	74	324				
Forest Geology, 14, (4)-----					17	68				
Physiography, 15, (3)-----							11	33	11	33
Geology and Geography of Montana, 16, (2-3)---	28	84	24	72	41	123	9	18	15	30
Geologic Processes, 21, (5)-----	2	10								
Historical Geology, 22, 22b, (5)-----			2	10	1	5				
Minerology, 24, (5)-----	3	15								
Blowpipe Analysis, 25, (5)-----			1	5						
Economic Geology, 101, (3)-----					1	3				

TOTAL 91 341 116 480 134 523 20 51 26 63

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE: HISTORY:

General European History, 310, (2½)-----							15	37½	7	17½
Modern Europe, 11a, 11b, (2½-5)-----	62	310		47	235		10	25	6	15
Medieval History, 12, (4)-----						37	148			
English History, 13a, 13b, (5)-----	35	175		31	155					
U.S. History, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000	24	96		36	144		20	99	19	47½

STATISTICS OF CLASS ENROLLMENT 1920-21

Department	Autumn		Winter		Spring		Summer 1920				
	Enr.	Stu	Enr	Stu	Enr	Stu	Enr	Stu	Enr	Stu	

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE: HISTORY: (continued)

American Colonies, 14, (5)-----	62	310								
Montana History and Government, 20, (2)-----									20	50
Teaching of History, 23, (2)-----	6	12					16	32		
History of the Northwest, 102, (3)-----	11	33								
History of Russia, 103, (4)-----					19	76				
Seminar, 104, (2-5)-----	5	15			3	15	1	5	2	8
Seminar, 105, (7)-----					1	7				

POLITICAL SCIENCE:

International Relations, 12, (2), 53, (4)-----					19	76			23	57½
American Government, 17, (2-5)-----					32	160	29	72½	30	75
Elements of Political Science, 19, (4)-----	14	56								
European Governments, 20, (4)-----			9	36						

TOTAL	146	670	134	597	173	792	91	222	107	270.5
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DEPARTMENT OF HOME ECONOMICS: HOME ECONOMICS:

Clothing, 11a, (3)-----					17	51	15	45		
Color and Design, 12, (3)-----	4	12								
Foods, 13a, 13b, 13c, (3-5)-----			15	95	17	85	26	78		
Elementary Costume and Design, 14, (3)-----			12	36						
General Food Study, 15, (3)-----	9	27	14	42	14	42				
The House, 19, (5)-----			18	90						
Foods, 21, (3)-----			8	24						
Elementary Dietetics, 22, (4)-----					6	24				
Textile Study, 117, (4)-----	4	16								
Advanced Costume and Design, 120, (4)-----			12	48						
Dietetics, 122, (5)-----					8	40				
Health Education, 123, (4)-----	5	20								
Household Management, 124, (5)-----	9	45								
Clothing Economics, 127, (5)-----					5	25				
Millinery, 32a, 32b, (3)-----	21	63			19	54	28	84		

STATISTICS OF CLASS ENROLLMENT 1920-21

Department	Autumn		Winter		Spring		Summer 1920	
	Enr.	Stu.	Enr.	Stu.	Enr.	Stu.	Enr.	Stu.

DEPARTMENT OF HOME ECONOMICS: HOME ECONOMICS: (continued)

I Institutional Management,								
133a, (5)-----			2	10				
Nutrition Seminar, 237, (4) 9-----					4	16		

TOTAL	62	183	81	325	89	337	69	207
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DEPARTMENT OF LIBRARY ECONOMY: LIBRARY ECONOMY:

Administration and Organ- ization of School Libraries, 11, (2)-----							12	24
Reference Work for Teachers, 12, (1)-----							4	4
Field Practice, 13, 26, (1-4) --	3	4	5	11	4	11	7	14½
Classification and Cat- aloguing, 19, (3)-----	2	6						

TOTAL	5	10	5	11	4	11	23	42.5
							9	16.5

DEPARTMENT OF MATHEMATICS: MATHEMATICS:

Vocational Mathematics, (0) --	29	116	13	39	41	154		
Intermediate Algebra, 10, (2½-5)-----	25	125	31	155*			3	7½
Descriptive Astronomy, All, (5)-----					16	80		
Solid Geometry, 11, (2½-5)-----			7	35			5	12½
College Algebra, 12, (5)-----	44	220	17	85				
Plane Trigonometry, 13, (2½-5)-----	24	120	18	90	33	165	6	15
Spherical Trigonometry, 14, (5)-----	4	20					7	17½

STATISTICS OF CLASS ENROLLMENT 1920:21

Department	Autumn		Winter		Spring		Summer 1920			
	Enr.	Stu.	Enr.	Stu.	Enr.	Stu.	Enr.	Stu.	Enr.	Stu.
DEPARTMENT OF MATHEMATICS:										
MATHEMATICS: (continued)										
Forest Computation, 15a, (0)-----			34	102						
Ranger Trigonometry, 15b, (3)-----			18	54						
Analytic Mechanics, 20, 26, (2½-5)-----	3	15					3	7½	2	5
Mathematics of Investments, 20, (5)-----					34	170				
Analytic Geometry, 21, (5)-----			9	45	23	115				
Differential Calculus, 22, (5)-	21	105								
Integral Calculus, 23, (5)-----			20	100						
Teaching of Arithmetic, 24, (2½)-----							13	32½	16	40
Advanced Calculus, 24, (5)-----					14	70				
Teaching of Secondary Mathematics, 31, (5)-----					11	55				
Differential Equations, 101, (2½)-----							1	2½	1	2½
Synthetic Projective Geometry, 103, (5)-----			7	35						
Mathematical Research, (1½)-----					1	1½				
TOTAL	150	721	174	740	173	820.5	51	77.5	33	82.5

DEPARTMENT OF MILITARY SCIENCE and TACTICS: MILITARY SCIENCE:

Military Science, 11a, 11b, 11c, (1)-----	124	124	112	112	97	97				
Military Science, 12a, 12b, 12c, (1)-----	61	61	53	53	49	49				
Military Science, 13a, 13b, 13c, (1)-----	4	4	5	5	5	5				
Military Science, 14a, 14b, 14c, (1)-----	1	1	1	1						
TOTAL	190	190	171	171	151	151				

DEPARTMENT OF MODERN LANGUAGES: FRENCH:

Elementary, 11a, 11b, (2½-5)---	61	305	74	370	51	155	11	27½	6	15
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STATISTICS OF CLASS ENROLLMENT 1920-21

Department	Autumn		Winter		Spring		Summer 1920			
	Enr.	Stu.	Enr.	Stu.	Enr.	Stu.	Enr.	Stu.	Enr.	Stu.

DEPARTMENT OF MODERN LANGUAGE: FRENCH (continued)

Intermediate, 13, 13a, 13b, (2 $\frac{1}{2}$ -5)-----	88	440	99	495	50	250	6	15	6	15
Advanced, 115, (4)-----	15	60	17	68	38	152				
Technical, 117, (2-3)-----	2	6			9	18				
Special, 119, (4a)-----	11	44	9	36	11	44				

SPANISH:

Elementary, 11a, 11b, 11c , (2 $\frac{1}{2}$ -5)-----	126	630	145	725	48	240	12	30	6	15
Intermediate, 13, 13a, 13b, 13c , (2 $\frac{1}{2}$ -5)-----	70	350	72	360	81	405	10	25	6	15
Advanced, 115, (4) (2 $\frac{1}{2}$ -4)-----	11	44	12	48	35	140	1	2 $\frac{1}{2}$	1	2 $\frac{1}{2}$
Special, 119, (2-4)-----	3	8	3	12						

TOTAL 387 1887 431 2114 303 1404 40 100 25 62.5

DEPARTMENT OF PHYSICAL EDUCATION: PHYSICAL EDUCATION:

Plays and Games, 81, (1)-----							6	6	8	8
General Gymnastics, (men) 11a, 11b, 11c, (1)---	157	157	131	131	115	115	2	2		
Sophomore Gymnastics, (men) 12a, 12b, 12c, (1)---	88	88	84	84	68	68				
General Gymnastics, (women) 11a, 11b, 11c, (1)---	180	180	164	164	153	153	11	11	17	17
Sophomore Gymnastics, (women) 12a, 12b, 12c, (1)	98	98	102	102	96	96	6	6	2	2
Advanced Gymnastics, 15a, 15b, 15c, (1)-----	9	9	8	8	5	5	3	3	4	4
Human Anatomy, 20a, 20b, 20c, (3)-----	15	45	17	51	15	45				
History of Physical Educa- tion, 25, (1)-----					5	5				
Anthropometry, 31, (2-3)---	8	24							1	2
First Aid, 32, (2)-----	13	26					4	8	4	8
Equipment and Management, 32, 33, (2)-----	7	14							5	10

STATISTICS OF CLASS ENROLLMENT 1920-21

Department	Autumn		Winter		Spring		Summer 1920			
	Stu Enr	Stu +C	Stu Enr	Stu +C	Stu Enr	Stu +C	Stu Enr	Stu +C	Stu Enr	Stu +C

DEPARTMENT OF PHYSICAL EDUCATION: PHYSICAL EDUCATION: (continued)

Playgrounds, 34a, 34b, (2)-----			12	24	10	20	5	10	11	22
Systems, 35, (1)-----			10	10						
Physiology of Exercise, 37, (2)-----					3	6				
Kinesiology 38, (4)-----					10	40				
Growth and Development, 39, (1)-----					5	5			4	4
Corrective Gymnastics, 41, (2)-----			7	14						
Coaching, (men), 43a, 43b, 43c, (192)-----	3	6	5	10	8	16	11	11		
Principles of Coaching, (women) 43a, 43b, 43c, (2)---	9	18	6	12	5	10	6	12		
Gymnastic Methods, 44a, 44b, (2)-----	7	14	8	16						
Gymnastic Dancing, 45a, 45b, 45c, (1)-----	14	14	9	9	9	9				
Massage, 45, (2)-----			7	14						
Pagentry, 47, (1)-----					5	5				
School Gymnastics, 48, (4)-----					11	44				
Physical Diagnosis, 49, (2)-----					9	18				
TOTAL	608	693	570	649	532	660	54	59	56	77

DEPARTMENT OF PHYSICS: PHYSICS:

Elementary, 1, (4½)-----						7	31½	6	27
Elementary, 11a, 11b, (5)-----			6	30	3	15			
Discharge of Electricity thru Gases, 45, (2½)-----							2	5	
Advanced Theoretical Physics, (½-2½)-----							1	2½	1
History of Physics, (3)-----									1
Light, (2½)-----									1
Household Physics, 12, (4)-	6	24							
Mechanics Molecular Physics and Heat, 20a, (5)-	17	85							
Electricity, Sound and Light, 20b, (5)-----			17	85					

STATISTICS OF CLASS ENROLLMENT 1920-21

Department	Autumn		Winter		Spring		Summer 1920			
	Enr.	Stu	Enr.	Stu	Enr.	Stu	Enr.	Stu	Enr.	Stu
DEPARTMENT OF PHYSICS:										
PHYSICS: (continued)										
General Physics, 200, (5)-----					9	45				
Junior Laboratory, 31,										
32, 33, (2-5)-----	2	4	2	4	2	10				
Physical Optics, 121, (2)-----			2	6						
Heat, 123, (3)-----	2	6								
	27	112	27	125	14	70	10	39	9	33

DEPARTMENT OF PSYCHOLOGY AND PHILOSOPHY: PSYCHOLOGY:

Employment Psychology, (3)-----					2	6				
Psychology in Every Day										
Life, 31 (2)-----							12	24		
Clinical Child Study, 32,										
(2 1/2)-----							7	17 1/2		
Subnormal Children, 33,										
(2 1/2)-----							7	17 1/2		
The Psycho-Clinic										
Practicum, 34, (2 1/2)-----							4	10		
Genetic Psychology, 3, (5)-----	3	15								
General Psychology, 11, 11a, 11b,										
(2 1/2-4)-----	109	436	101	404			37	92 1/2	23	57 1/2
Introductory Experimental and										
Physiological Psychology, 12,										
(3)-----					1	3	2	6		
Social Psychology, 14, (2 1/2-5)-----					12	60			3	4 1/2
Problems in General Psy-										
chology, 16, (4)-----							13	52		
Social Psychology, 17, (2 1/2-5)										
Abnormal Psychology, 19, (5)-----							21	105		
Psychology of Music, 30, (5)---	2	6								
Psychology of Religion, 31,										
(5)-----							5	25		
Psychology of Advertising,										
34, (3)-----			13	39						
Logic, 50, (5)-----	11	55								
Ethics, 51, (2-5)-----					16	77				

STATISTICS OF CLASS ENROLLMENT 1920-21

Department

Autumn Winter Spring Summer 1920
Enr Stu Enr Stu Enr Stu Enr Stu
4A 4B

DEPARTMENT OF PSYCHOLOGY AND PHILOSOPHY:

PSYCHOLOGY: (continued)

Problems in Psychology, 102, (2-5)-	2	7	3	11	2	9
Psychology of the Journal.						
Club, 103, (1)-----	5	5	4	4	3	3

TOTAL 132 524 134 521 64 283 70 159 24 62.5

SCHOOL OF BUSINESS ADMINISTRATION:

BUSINESS ADMINISTRATION:

Commercial Geography, 51, (21)-----							14	35	12	30
Elementary Accounting, 11a,										
11b, (5)-----	77	375	61	305	34	170				
Advanced Accounting, 13, (5)-----	17	85			27	135				
Typewriting, 21, 21a, 21b, 21c, (0)---	25	50	23	46	19	38	21	42		
Shorthand, 22, 22a, 22b, (4)-----	52	208	45	180			12	24		
Teachers' Shorthand, 23, (2)-----					12	24				
Office Training, 24, (2)-----					42	84				
Cost Accounting, 101, (4)-----			16	64						
Auditing, 102, (5)-----					8	40				
Business Management, 121, (21)-----							10	25	5	121
Labor Administration, 122, (3)-----			15	45						
Corporation Finance, 133, (5)-----	16	80								
Commercial Law, 141, (3)-----					32	96				
Marketing, 1b1, (21-4)-----			15	60			10	25	9	221
Selling, 1b3, (3)-----					20	60				
Senior Seminar, 191, (1)-----	9	9	10	10	9	9				

TOTAL 196 807 185 710 203 656 67 151 26 65

SCHOOL OF FORESTRY:

FORESTRY:

Introduction to Forestry, 11a,						
11b, (2-3)-----	51	102	72	216		
History of Forestry, 11c, (4)-----					34	136
Woodcraft, 11d, (0-2)-----			19	19	36	72
Forest Policy, 13a, (4)-----			8	32		

STATISTICAL OF CLASS ENROLLMENT 1920-21

School	Autumn		Winter		Spring		Summer 1920	
	Enr.	Stu.	Enr.	Stu.	Enr.	Stu.	4A	4B

SCHOOL OF FORESTRY: FORESTRY: (continued)

Forest Law, 18b, (4)----	8	32						
Fire Protection, 21, (5)	12	60						
Silvics, 22, (4)-----					6	24		
Silviculture, 23, 24, 25, (4)-----	22	88	24	96	20	80		
Forest Management, 27, 28, (4)-----	9	36	10	40	9	36		
Forest Mensuration, 29, (4)-----					21	84		
Wood Technology, 31 (4)-	14	56			10	40		
Microscopic Wood Tech- nology, 31a (2)-----			5	10	6	12		
Forest Products, 3E, (4)-----			20	80				
Lumbering, 33, 34, (4)---	10	40	17	68				
Scaling and Cruising, 35, (4)-----	17	68						
Logging Engineering, 36, (4)-----			11	44				
Range Management, 39, (4)-----	6	24						
Grazing Management, 40, 41, (4)-----			9	36	6	24		
Surveying, 41a, 41b, 41c, 41a, (2)-----	48	96	66	132	70	140		
Mapping, 42a, 42b, 42c, 42a, (2)-----	49	98	68	136	76	152		
Topographical Surveying and Mapping, 43a, 44a, 43b, 44b, (4-6)-----	18	72			13	55		
Highways and Bridges, 45 (2-3)-----	9	19	7	21				
Forest Improvements, 46, (3)-----			13	39				
Logging Railways, 47 (3)-----					2	6		
Strength of Materials, 48, (3)-----			10	30				
Graphic Statics, 49, (2)-----					2	4		
Stream Measurements, 50, (4)-----	7	28						
Slide Rule, 51, (1)-----			36	36	10	10		
Improvement Construct- ion, 53, (3)-----	5	15						
Research Management-----			1	4				
Surveying and Mapping, R.S. 1, (3)-----			27	81				
Forest Administration, 13c, (4)-----					8	32		
Forest Appraisals 34 (4)-----					10	40		

STATISTICS OF CLASS ENROLLMENT 1920-21

School	Autumn		Winter		Spring		Summer 1920	
	Stu Enr	Stu Hrs.	Stu Enr	Stu Hrs.	Stu Enr	Stu Hrs.	4A Stu Enr	4B Stu Hrs.

SCHOOL OF FORESTRY: FORESTRY: (continued)

Topographic Surveying and Mapping, R.S.2 (3)-----			1257	2661				
Forest Improvements, R.S.3, (2)-----			26	52				
Forest Administration, R.S.4 (1)-----			26	26				
Fire Protection, R.S.5 (2)-----			27	54				
General Forestry, R.S.6 (1)-----			25	25				
Lumbering, R.S.11, (2)-----			17	34				
Soaling and Cruising, R.S.12, (1)-----			20	20				
Logging Engineering, R.S.13, (2)-----			15	30				
Management of Range, R.S.18, (2)-----			8	16				
Breed. Range Stock, R.S.20, (1)-----			8	8				
Management of Range Stock, R.S.2, (2)-----			9	18				

TOTAL	285	834	1439	1439	339	947		
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SCHOOL OF JOURNALISM: JOURNALISM:

Elements of, 11, 11a, 11b, (3-5)-----	50	250	54	270	57	285	9	27
Editorial Writing and Adv. Reporting, 19(3)-----							3	9
Current Events, 3b, (3)-----							19	57
Advanced Reporting, 21, (3)-----	29	87	30	90	25	75		
Editing, 23, (2)-----	29	58	26	52	23	46		
Editorial Writing, 25, (3)-----	9	27	11	33	13	39		
History and Principles of Journalism, 27, (2)---	8	16	9	18	5	10		
Laboratory, 29, (2-3)---	5	10	11	22	9	27		
Kaimin Editor, 31 (2-5)	1	2	1	4				

STATISTICS OF CLASS ENROLLMENT 1920-21

School	Autumn		Winter		Spring		Summer 1920	
	Enr. Stu	Stu hrs	Enr. Stu	Stu hrs	Enr. Stu	Stu hrs	4A Enr. Stu	4B Enr. Stu

SCHOOL OF JOURNALISM: JOURNALISM: (continued)

Sentinel Editor, 33, (2)-----	1	2	1	2	1	2		
Short Story, 33, (2)-----			6	12				
Newspaper Photography, 34, (2)-----			1	2	1	2		
Seminar, 35, (2)-----	6	12	7	14	8	16		
The Newspaper, 37, (2)-----	10	20	11	22	9	18		
Laboratory, 41, (2-3)-----	6	12	9	27	7	21		
Field Work, 42, (2)-----					1	2		
Research, (2)-----					1	2		
TOTAL	154	496	177	568	160	545	31	93

SCHOOL OF LAW: LAW:

Agency, (3)-----			25	75	19	38		
Appellate Practice, (2)-----	11	22	9	18	8	16		
Bills and Notes, (2-3-4)-----	22	66	20	40			5	22½
Conflict of Law, (2)-----	10	20	9	18	8	16		
Constitutional Law, (3)-----			8	24	6	18		
Contracts, (3-4)-----	28	84	27	81	24	72	3	13½
Corporations, (5)-----	8	40						
Damages, (2)-----			21	42	20	40		
Equity, (2)-----	16	32	15	30	14	28		
Forms of Actions, (30)-----	19	57						
Evidence, (3)-----	16	48	17	51	15	45		
Insurance, (3)-----							6	18
Irrigation, (3)-----			9	27				
Mining Law, (3)-----					19	57		
Persons, (2)-----					20	40		
Pleading, (2)-----	11	22	9	18	9	18		
Practice Court II, (2)-----	12	24	10	20	10	20		
Principles of Legal Liability, (5)-----	23	115						
Property I, (3)-----	21	63	24	72				
Quasi-Contracts, (2)-----					13	39		
Sales, (3)-----	14	42	13	39				
Torts, (3)-----			17	51	14	42		
Trusts, (2)-----	16	32	14	28	15	30		
Use of Law Books, (1)-----	18	18	19	38	16	64		
Criminal Law, (2+4)-----							2	6
Personal Property, (3)-----								
TOTAL	245	685	266	672	230	593	16	60

STATISTICS OF CLASS ENROLLMENT 1920-21

School	Autumn		Winter		Spring		Summer 1920	
	20-1	20-2	20-1	20-2	20-1	20-2	20-1	20-2

SCHOOL OF MUSIC:

Voice, 1, (1-2)-----	35	36	34	35	24	24	11	8
Piano, 13, (1-2)-----	46	57	48	57	41	46	19	14
Violon, 15, (1-2)-----	15	19	12	15	11	14	4	3
Fundamentals, 17, (2-2)---	16	32					6	15
Harmony, 19a, 19b, (1-2)---			16	32	14	28	3	4
Harmony, 21a, 21b, 21c, (2)---	2	4	1	2	1	1		
Sight Singing and Ear Training, 27a, 27b, (3)-----	14	52	12	36				
Sight Singing, 27c, (3)-----					13	39		
Sight Singing and Ear Training, 29, 29a, (3)-----			12	36	6	18		
History of Music, 31a, 31b, 31c, (2-3)-----	5	15	5	15	5	10		
Methods, 33b, 33a, 33b, 33c, (1-3)-----	4	8	3	9	4	12	2	3
Analysis and Appreciation of Music, (2)-----	4	8	6	12	2	4		
Orchestra, 37, (1)-----	9	4	14	7	10	5		
Band, 39, (1)-----	14	14	18	18	19	19		
Women's Glee Club, 41, (1)---	30	15	32	16	30	15		
Men's Glee Club, 43, (1)---	22	11	26	13	22	11		
Choral Club, 45, (1)-----	42	21	64	32	42	21		

TOTAL 258 296.5 303 335 244 267 46 43.5

SCHOOL OF PHARMACY:

General Pharmacy, 11, (5)---	16	80	14	70	13	65
Metrolology, 12, (3)-----	17	51				
Pharmacognosy, 13, (3)-----			14	42	14	42
Materia Medica, 21, (4)-----	3	12	4	16	5	20
Drug Analysis, 25, (3)-----	3	9	4	12	9	27
Dispensing, 25, (1-3)-----	4	10	4	12	9	27
Commercial, 27, 27a, (2)-----	3	3	11	11	6	6
Pharmacology, 31, (3)-----	5	15	5	15		
Abstracts, 33, (2)-----	5	10	5	10	1	2

TOTAL 56 190 61 188 57 189

THE STATE UNIVERSITY

Staff Statistics showing Number and Increase

	1919-1920	1920-1921	Increase
Professors	27*	29**	2
Associate Professors	1	1	
Assistant Professors	24	20***	-4
Instructors	16	14	2
Assistants	<u>4</u>	<u>4</u>	
	70	70	
<u>Summer Quarter</u>	(1919)	(1920)	
Regular	50	55 [#]	5
Special	<u>12</u>	<u>8^{##}</u>	<u>-4</u>
	42	43	1

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* 27 in active service; two on leave of absence, represented by temporary appointment of lower rank.

*** 29 in active service; one on leave of absence.

*** 20 in active service; two on leave of absence.

33 first term; 17 second term.

8 first term; 1 second term.

A. Staff Changes Taking Effect July 1, 1920 to July 1, 1921

I. Resignations and Terminations of Contract

Name	Position	Date of Effect
Abernathy, Austin	Instructor in Voice	Sept. 1, 1920
Blankenagle, John	Instructor in Modern Languages	Sept. 1, 1920
Clarke, Ethel	Asst. Professor of Home Economics and Director of Craig Hall	Sept. 1, 1920
Dietrich, J. M.	Instructor in Economics	Sept. 1, 1920
Farmer, Charles F.	Asst. Professor of Forestry and Supt. of Physical Plant	Jan. 1, 1921
Hyde, Karl C.	Instructor in Botany	Sept. 1, 1920
Jameson, Mrs. K. W.	Dean of Women	Sept. 1, 1920
Lusky, George F.	Asst. Professor of Modern Languages	Sept. 1, 1920
Miller, J. Earl	Asst. Professor of History and Political Science	Sept. 1, 1920
Ormsbee, Eugene R.	Instructor in English	Sept. 1, 1920
Robinson, Evangeline	Instructor in Business Administration	Sept. 1, 1920
Thompson, Robert H.	Asst. Professor of Physics	Sept. 1, 1920
Van Densen, Edith G.	Instructor in Home Economics	Sept. 1, 1920
Weaver, Virginia	Instructor in Home Economics	Jan. 1, 1921
Wolter, Clara H.	Instructor in Piano	Sept. 1, 1920
Zuck, F. J.	Asst. Professor of Pharmacy	Sept. 1, 1920

II. Appointments

Arnoldson, Louise G. (Mrs.)	Instructor in Modern Languages	Sept. 1, 1920
Baker, Lillian	Instructor in Home Economics	Jan. 1, 1921
Blee, Gladys	Instructor in Business Administration	Sept. 1, 1920
Bosorth, Inez V.	Asst. Professor of Home Economics and Director of Residence Halls	Aug. 10, 1920
Burges, Clyde E.	Asst. Professor of Economics	Sept. 1, 1920
Burroughs, Glenn V.	Asst. Professor of History	Sept. 1, 1920

Dean, Alexander	Instructor in English	Sept. 1, 1920
Fisher, Arthur	Professor of Law	Sept. 1, 1920
Jacobsen, Arthur D.	Instructor in Economics	Sept. 1, 1920
Kitt, Bernie F.	Instructor in Forestry	Jan. 5, 1921
Mills, Mrs. W. P.	Instructor (Lecturer in Speech Arts) English	Jan. 3, 1921
Rapp, I. M.	Asst. Professor of Physics	Sept. 1, 1920
Steward, Albert H.	Instructor in Botany	Nov. 17, 1920
Weaver, Virginia	Instructor in Home Economics	Sept. 1, 1920
Weisberg, Flora (Mrs.)	Instructor in Modern Languages	Oct. 1, 1920

III. Promotions

Bateman, William G.	Associate Professor to Professor
Merrill, A. S.	Assistant Professor to Associate Professor

IV. Leaves of Absence

Bateman, W. G.	Asso. Professor of Chemistry	Sept. 1, 1920 to Sept. 1, 1921
Buckhous, Gertrude	Librarian	Sept. 1, 1920 to Sept. 1, 1921
Orbeck, Anders	Asst. Professor of English	Sept. 1, 1920 to Sept. 1, 1921

B. Staff Changes determined before July 31, but taking Effect

September 1, 1921

I. Resignations and Terminations of Contracts

Christensen, W. E.	Assistant Professor of Journalism
Cron, Major A. C.	Professor of Military Science
Dann, Kate	Asst. Professor of Home Economics
Fenska, R. R.	Asst. Professor of Forestry
Haley, Lucia	Assistant (incharge) Library
Heimer, Margaret	Cataloguer in Library
Kitt, Bernie F.	Instructor in Forestry
Leyda, Lucille	Asst. Professor of Physical Education
Urey, Harold C.	Instructor in Chemistry

II. Appointments

Applegate, A. A.	Instructor in Journalism
Baxter, Rhoda	Instructor in Physical Education
Clark, Wesley P.	Asso. Professor of Latin and Greek and Modern Languages
Gillen, Major A. C.	Professor of Military Science
Hoffman, Rudolph	Asso. Professor of Modern Languages
Ingalsbe, Frank R.	Acting Professor of Geology
Ramskill, J. H.	Instructor in Forestry
Sanford, F. R.	Instructor in Business Administration
Sedman, Mrs. H. R.	Dean of Women

III. Leaves of Absence

Lenne, N. J.	Professor of Mathematics
Rowe, J. P.	Professor of Geology
Smith, F. O.	Professor of Psychology
Underwood, J. H.	Professor of Economics

Orbeck, Anders

Asst. Professor of English(extension)

Schaefer, Leo H.

Instructor in Business Administration

C. Special Summer Quarter Appointments, 1920

Batson, W. H.

Professor of Education

Hanson, Josephine

Instructor in Fine Arts

Ketcham, G. A.

Instructor in Education

Mills, Mrs. W. P.

Instructor in English

Reinhard, Ethel (Mrs.)

Instructor in Business Administration

Slayton, Mildred

Instructor in Home Economics

Wallin, J. E.

Instructor in Psychology

Westby, G. H.

Instructor in Geology